

Week of: October 24, 2011 **Grade:** 4 **Time:** 11:05 – 11:35 **ESL Teacher:** J. Loose **Co-Teacher:** J. Lenhart **Subject:** 4th grade Waverider

Students: Jackie, Marina, Ruby, Evelyn, Angel, Franklin, Oscar, Jada, Alisson, Kathia, Diana

ELD Levels: (check all that apply) L: 1 2 3 4 5 S: 1 2 3 4 5 R: 1 2 3 4 5 W: 1 2 3 4 5

The Essential Question: What motivated the Explorers and what were their greatest accomplishments? How did their discoveries change the "world map"?

Content Objectives (Core): RI.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.; RI.4.7. Interpret information presented visually, orally, or quantitatively; W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Academic Vocabulary: names of oceans, continents, cardinal directions, legend, difference between country and continent, purpose, accomplishment

Language usage/grammar: Compare/contrast sentence starters

Cognitive function/Bloom's: UNDERSTAND new biography, APPLY construct from previous explorers, ANALYZE diff between C's and M's voyages, CREATE diary entries for Ericson, Marco Polo, Columbus, Magellan

WIDA Objectives by Domain (WIDA Can Do Descriptors or Model Performance Indicators):

L: I can follow multi-step oral directions

S: I can discuss stories, issues, and concepts

R: I can find details that support main ideas

W: I can apply content-based information to new contexts

	Monday	Tuesday	Wednesday	Thursday	Friday
Strategies Activities	Read from C's and M's diaries. Everyone write one sentence in the words of an explorer – class guesses who the explorer was	NO CLASS - FIRE DEPARTMENT	Continue diary project	SHORT CLASS www.wordle.net	NO CLASS
Prep HW	Have biographies ready, with diary quotations flagged				
Assessment	Can they write an imaginative diary entry? <input type="checkbox"/> Jackie <input type="checkbox"/> Marina <input type="checkbox"/> Ruby <input type="checkbox"/> Evelyn <input type="checkbox"/> Angel <input type="checkbox"/> Franklin <input type="checkbox"/> Oscar <input type="checkbox"/> Jada <input type="checkbox"/> Diana <input type="checkbox"/> Alisson <input type="checkbox"/> Kathia	<input type="checkbox"/> Jackie <input type="checkbox"/> Marina <input type="checkbox"/> Ruby <input type="checkbox"/> Evelyn <input type="checkbox"/> Angel <input type="checkbox"/> Franklin <input type="checkbox"/> Oscar <input type="checkbox"/> Jada <input type="checkbox"/> Diana <input type="checkbox"/> Alisson <input type="checkbox"/> Kathia	Do their diary entries reflect an individual explorer? <input type="checkbox"/> Jackie <input type="checkbox"/> Marina <input type="checkbox"/> Ruby <input type="checkbox"/> Evelyn <input type="checkbox"/> Angel <input type="checkbox"/> Franklin <input type="checkbox"/> Oscar <input type="checkbox"/> Jada <input type="checkbox"/> Diana <input type="checkbox"/> Alisson <input type="checkbox"/> Kathia	<input type="checkbox"/> Jackie <input type="checkbox"/> Marina <input type="checkbox"/> Ruby <input type="checkbox"/> Evelyn <input type="checkbox"/> Angel <input type="checkbox"/> Franklin <input type="checkbox"/> Oscar <input type="checkbox"/> Jada <input type="checkbox"/> Diana <input type="checkbox"/> Alisson <input type="checkbox"/> Kathia	<input type="checkbox"/> Jackie <input type="checkbox"/> Marina <input type="checkbox"/> Ruby <input type="checkbox"/> Evelyn <input type="checkbox"/> Angel <input type="checkbox"/> Franklin <input type="checkbox"/> Oscar <input type="checkbox"/> Jada <input type="checkbox"/> Diana <input type="checkbox"/> Alisson <input type="checkbox"/> Kathia
Changes					