

## Content and *Language* Objectives

Find the LCM (lowest common multiple) of 2 or more numbers.

*Write the steps used to solve the problems.*

Classify solids and their parts.

*Justify orally your classification system to a small group.*

Round 4-digit numbers to the nearest 10 or the nearest hundred.

*Explain your answer to a partner using a number line.*

Paraphrase the author's message in the song "America."

*Share your paraphrase with a partner and highlight the key words.*

Analyze the changes the horse brought to the Plains peoples.

*Role play scenes from the life of the Plains people demonstrating how their lives have changed due to the presence of the horse.*

Create a collage depicting some of the main features of French culture as well as products that France exports.

*Write sentences describing the main features of French culture and French exports.*

Analyze how people decide what and how much to produce.

*Use a tree diagram to explain to a partner how people decide what and how much to produce.*

Contrast meristematic tissue with other plant tissue.

*Skim the text to identify characteristics of meristematic tissue and other plant tissue.*

Explain how fish are adapted for life in water.

*List the characteristics that allow fish to live in water.*

Design and build a working model, using three or more of the simple machines studied.

*Explain your model to a partner, naming and pointing to the simple machines used.*

Identify five common constellations, or star patterns.

*Describe the characteristics of these constellations to a partner.*

Determine which literary terms used in a text are effective.

*Defend your choices in a small group discussion.*

Justify interpretations and analysis of literature in a small group.

*Ask and answer questions about your and your group's interpretations.*

Synthesize information about a controversial issue by writing an essay that shows either the causes or the effects of the issue according to the student's own knowledge and research.

*Share your synthesis with a partner. Explain the most significant cause or effect.*

Analyze the nutritional data on a fast food menu to create one healthy meal and one unhealthy meal.

*Role play a conversation between a parent and child or two students regarding choosing a healthy meal.*