

## Reciprocal Teaching Checklist

Name \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Novice

Basic

Proficient

Exemplary

### Predicting

- \_\_\_\_\_ Thinks out loud about the author's purpose for the story.
- \_\_\_\_\_ Shows understanding of the central idea of the story when making predictions.
- \_\_\_\_\_ Explains predictions by pointing out the text that supports them.

### Clarifying

- \_\_\_\_\_ Gives multiple strategies used to understand unknown words or ideas:
  - \_\_\_ get my mouth ready to make the sounds
  - \_\_\_ find the parts I know
  - \_\_\_ think about what makes sense, sounds right, looks right
  - \_\_\_ reread the sentence
  - \_\_\_ skip the hard word and then go back and reread it
  - \_\_\_ think about what the author is writing about
  - \_\_\_ write down the parts I don't understand to discuss later
  
- \_\_\_\_\_ Can explain a concept in the text by describing similar situations (including possible emotions of characters, or genre' specific atmosphere).

### Questioning

- \_\_\_\_\_ Asks questions about parts/words that are central to the story.
- \_\_\_\_\_ Asks questions about the author's purpose.

### Summarizing

- \_\_\_\_\_ Retells a section of the text including: setting, characters, events in sequence, clear explanation of connection between events, descriptive words from the text, and ending.
- \_\_\_\_\_ Can give an overview (to include the author's purpose and the main theme) of a text in 2-5 sentences.