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## Classroom Modifications Report

Dare County Schools

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**Student:** Sample Student  
**Date of Birth:**  
**Grade Level:** 4

**Student #:**  
**School Year:** 2013 - 2014  
**School:** NHES

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### Modifications

1. Accommodation: See IEP
2. Accommodation: Test in a separate setting
3. Accommodation: Read aloud tests
4. Accommodation: Read aloud upon request
5. Accommodation: Read aloud to him/herself
6. Accommodation: English/Native language dictionary or electronic translator
7. Accommodation: Multiple testing sessions/breaks
8. Accommodation: Scheduled extended time for tests
9. Read aloud as needed for instruction. NOTE: Student does NOT qualify for read aloud on EOGs/EOCs
- .0. Provide positive reinforcement
- .1. Assign classroom buddy
- .2. Seat close to teacher
- .3. Simplify language: modify speech
- .4. Ask students to restate key concepts and instructions
- .5. Use nonverbal cues
- .6. Use manipulatives and realia
- .7. Use multi-media to increase comprehension
- .8. Provide frequent teacher feedback
- .9. Use print, not cursive writing
- !0. Provide word banks
- !1. Support writing with sentence frames and organizers
- !2. Pre-teach key/academic vocabulary
- !3. Modify assignments and homework
- !4. Provide repeated reviews and drills
- !5. Allow for peer teaching
- !6. Use individual or small group instruction
- !7. Provide printed copy of classroom/teacher notes
- !8. Allow student to use notes or texts for tests
- !9. Have student answer only selected items
- !0. Modify spelling and grammar exercises and tests
- !1. Simplify and/or shorten tests