

NC English Language Development (ELD) Standards:

- ELLs communicate for Social and Instructional Purposes (**BICS – Basic Interpersonal Communication Skills**)
- ELLs communicate information, ideas, and concepts necessary for academic success in the content areas (**CALPs – Cognitive Academic Language Proficiency**)
 - Language Arts
 - Mathematics
 - Science
 - Social Studies
- All of us need to teach the *academic language* necessary to communicate (read, write, listen, and speak) in the content areas.

Quick “How to” combine language and content objectives:

- Identify the **content objective** (topic)
- Choose a **language function** (*for example*: describe, analyze, compare, recite)
- Design instruction using **support** (strategy)
- *Example*: **Describe in his/her own words** and **illustrate understanding** of the **first 10 amendments of the Constitution** using **cooperative groups** and **“Piece o’ Pizza”**
- *Example*: **Orally compare and contrast urban and rural communities** using **Strategy #3: Zoom In (See-Think-Wonder)** and **sentence starters**.