## Standards / Objectives

Excel Math
Lesson Numbers

## Operations and Algebraic Thinking

## Represent and solve problems involving addition and subtraction.

| 1. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. | $\begin{aligned} & 14,15,18,22,29,30,31,37,45 \\ & 66,67,77,85,100,101,103,111, \\ & 117,129,137 \end{aligned}$ | $18,27,31,69,92$ <br> Exercise 3, 8 |
| :---: | :---: | :---: |
| 2. Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 , e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. | 32, 64, 99, 114, 139, 142, 149 | 69, 92 <br> Exercise 3, *8 |
| Understand and apply properties of operations and the relationship between addition and subtraction |  |  |
| 3. Apply properties of operations as strategies to add and subtract. 3 Examples: If $8+3=11$ is known, then $3+8=11$ is also known. (Commutative property of addition.) To add $2+$ $6+4$, the second two numbers can be added to make a ten, so $2+6+4=2+10=12$. (Associative property of addition.) | $71,72,88,89,93,106,116$ | 73,123 |
| 4. Understand subtraction as an unknown-addend problem. For example, subtract $10-8$ by finding the number that makes 10 when added to 8 . | $\begin{aligned} & 38,39,44,57,58,67,71,74,79, \\ & 88,89,93,100,101,106, * 111, \\ & 117, * 137 \end{aligned}$ | 127 |
| Add and subtract within 20. |  |  |
| 5. Relate counting to addition and subtraction (e.g., by counting on 2 to add 2 ). | $\begin{aligned} & 14,28,29,31,34,42,43,69,72, \\ & 78,79,82,86,90,112,124,126, \\ & 129,133,144,147 \end{aligned}$ <br> Odd / Even: 131 | 131 <br> Exercise 1 |

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| 6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8+6=8+2+4=10+4=14$ ); decomposing a number leading to a ten (e.g., $13-4=13-3$ $-1=10-1=9$ ); using the relationship between addition and subtraction (e.g., knowing that $8+4=12$, one knows $12-8=$ $4)$; and creating equivalent but easier or known sums (e.g., adding $6+7$ by creating the known equivalent $6+6+1=12+1=13$ ). | $14,15,18,22,29,30,31,33,35$, $36,37,38,39,41,42,43,44,45$, $46,47,51,53,54,56,57,58,61$, $63,66,67,68,70,71,72,74,78$, $79,81,83,84,86,88,89,91,92$, $93,96,97,103,106,109,110,113$, $116,118,126,127,128,133,141$, 143, 146, 149 | $\begin{aligned} & 18,26,31,58,73,117,118, \\ & 123,127 \end{aligned}$ <br> Exercise 3 |
| :---: | :---: | :---: |
| Work with addition and subtraction equations. |  |  |
| 7. Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6=6,7=8-1,5+2=2+5$, $4+1=5+2$. | $\begin{aligned} & 7,38,45,57,60,66,67,72,78,79 \text {, } \\ & 85,89,92,101,103,104,122,123 \text {, } \\ & 127,141,147 \end{aligned}$ | $37,73,117,123$ <br> Exercise 3, 10 (math symbols) |
| 8. Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8+?=11,5=$ $-3,6+6=$ | $\begin{aligned} & 38,39,45,57,60,66,67,72,78 \\ & 79,89,92,101,103,104,127,141 \end{aligned}$ | $73,117,123,127$ <br> Exercise 3 |
| Number and Operations in Base Ten |  |  |
| Extend the counting sequence. |  |  |
| 1. Count to 120 , starting at any number less than 120 . In this range, read and write numerals and represent a number of objects with a written numeral. | $1,2,3,4,5,6,7,8,9,10,11,12$, <br> $13,14,15,16,17,18,19,21,22$, <br> $23,24,25,27,28,29,32,33,34$, <br> $35,36,37,38,39,40,42,44,46$, <br> $47,59,61,69,72,74,82,86,89$, <br> $93,94,98,109,112,113,114,118$, <br> 130, 131, 132, 133, 144, 147 <br> Ordinals 59, 132 | $\begin{aligned} & 2,3,4,11,12,26,46,47,82 \\ & 131,132 \end{aligned}$ <br> Exercise 1, 2, 6 |
| Understand place value. |  |  |
| 2. Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: |  |  |
| a. 10 can be thought of as a bundle of ten ones — called a "ten." | $\begin{aligned} & 6,13,16,21,24,29,33,42,61, \mathbf{6 3}, \\ & \mathbf{6 9}, \mathbf{7 2}, \mathbf{7 4}, \mathbf{8 2}, \mathbf{8 6}, 94,98,102,109, \\ & 111,113,130,137,147 \end{aligned}$ | 33, 111, 114 |

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| b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. | $\begin{aligned} & 13,16,21,24,35,42,61, \mathbf{6 3}, \mathbf{6 9}, \\ & \mathbf{8 2}, 94,98,109,113,147 \end{aligned}$ | 33 |
| :---: | :---: | :---: |
| c. The numbers $10,20,30,40,50,60,70,80,90$ refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones). | $\begin{aligned} & 42,69,72,74,82,86,94,113,130, \\ & 147 \end{aligned}$ | 33 |
| 3. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, $=$, and $<$. | $52,80,91,111,121,126$ <br> Single-digit 11, 12, 53, 81 | $106$ <br> Single-digit 11, 12, 36 <br> Objects 17, 37 |
| Use place value understanding and properties of operations to add and subtract. |  |  |
| 4. Add within 100 , including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10 , using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten. | $\begin{aligned} & 48,49,51,58,74,88,90,96,97, \\ & 106,122,129,136,139,146,147 \end{aligned}$ <br> Subtraction 110, 111, 116, 123, 137 | 37, 38, 144 |
| 5. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used. | *90, 102, 129, *130 | 111,131 |
| 6. Subtract multiples of 10 in the range $10-90$ from multiples of 10 in the range $10-90$ (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. | *90, 129 | 131 |

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## Measurement and Data

| Measure lengths indirectly and by iterating length units. |  | $13,24,32,91$ <br> Exercise 5 |
| :--- | :--- | :--- |
| 1. Order three objects by length; compare the lengths <br> of two objects indirectly by using a third object. | $50, * 56,83$ |  |
| Weight 14, 39, 43, 53, 63, 136 |  |  |
| 2. Express the length of an object as a whole number <br> of length units, by laying multiple copies of a <br> shorter object (the length unit) end to end; <br> understand that the length measurement of an <br> object is the number of same-size length units <br> that span it with no gaps or overlaps. Limit to <br> contexts where the object being measured is <br> spanned by a whole number of length units <br> with no gaps or overlaps. | $50,56,83$ <br> Various units 87 | 91 <br> Exercise 5 <br> Temperature 42 <br> Capacity 21, 48 <br> Volume 52, 71 |
| Tell and write time. | 26, 27, 62, 138, 143, 152 | Months / weeks / days 76, 95 |

## Standards / Objectives

Excel Math
Activity Numbers
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## Geometry

| Reason with shapes and their attributes. |  |  |
| :---: | :---: | :---: |
| 1. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. | $8,9,65,75,125,135$ <br> Objects 17, 37 <br> Solid shapes 150,151 | 7, 26, 28, 49, 57, 61, 86, 88, $97,101,109,119,126,137$, 148, 153 <br> Exercise 3 |
| 2. Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape. | 8, 9, 65, 125, 135 | $\begin{aligned} & 7,49,57,61,64,86,88,97, \\ & 101,103,107,109,112,119 \\ & 121,124,126,129,133,148 \\ & 152,153 \end{aligned}$ <br> Exercise 4, 7 |
| 3. Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares. | $107,108,119,128,148$ <br> Add / Subtract Fractions (using circles) 155 | 134 |

## Mathematical Practices

1. Make sense of problems and persevere in solving them.

|  |
| :--- |
|  |
| 2. Rolving them. |
|  |
|  |


| $45,55,57,60,66,67,73,77,85$, | $2,4,13,14,16,24,29,32,41$, |
| :--- | :--- |
| $89,100,101,103,104,105,108$, | $43,44,48,52,53,54,62,66$, |
| $115,117,119,120,134,141,143$ | $67,69,72,76,89,91,92,93$, |
|  | $94,96,99,102,105,108,113$, |
|  | $123,134,136,138,139,141$, |
|  | $142,144,146,149,151$ |
|  | Exercise $5,8,11,12$ |
| $45,55,57,60,66,67,73,77,85$, | $2,4,13,14,16,24,29,32,41$, |
| $89,100,101,103,104,105,108$, | $43,44,48,52,53,54,62,66$, |
| $115,117,119,120,134,141,143$ | $67,69,72,76,89,91,92,93$, |
|  | $94,96,99,102,105,108,113$, |
|  | $123,134,136,138,139,141$, |
|  | $142,144,146,149,151$ |
|  | Exercise $5,8,11,12$ |

*Gives opportunity to teach specific Standard


| Standards / Objectives | Excel Math Lesson Numbers | Activity Numbers Exercise Numbers |
| :---: | :---: | :---: |
| 3. Construct viable arguments and critique the reasoning of others. | 45, 55, 57, 60, 66, 67, 73, 77, 85, 89, 100, 101, 103, 104, 105, 108, $115,117,119,120,134,141,143$ | 2, 4, 13, 14, 16, 24, 29, 32, 41, $43,44,48,52,53,54,62,66$, $67,69,72,76,89,91,92,93$, $94,96,99,102,105,108,113$, $123,134,136,138,139,141$, $142,144,146,149,151$ Exercise 5, 8, 11, 12 |
| 4. Model with mathematics. | $\begin{aligned} & 45,55,57,60,66,67,73,77,85, \\ & 89,100,101,103,104,108,115, \\ & 117,119,120,141,143 \end{aligned}$ | 13, 14, 24, 29, 39, 32, 41, 43, <br> 48, 52, 53, 54, 62, 66, 67, 69, <br> $91,92,94,96,102,123,134$, <br> 136, 138, 144, 151 <br> Exercise 8, 11, 12 |
| 5. Use appropriate tools strategically. | $45,55,57,60,66,67,73,77,85$, 89, 100, 101, 103, 104, 105, 108, $115,117,119,120,134,141,143$ | 2, 4, 13, 14, 16, 24, 29, 32, 41, $43,44,48,52,53,54,62,66$, $67,69,72,76,89,91,92,93$, $94,96,99,102,105,108,113$, $123,134,136,138,139,141$, 142, 144, 146, 149, 151 Exercise 5, 8, 11, 12 |
| 6. Attend to precision. | 45, 55, 57, 60, 66, 67, 73, 77, 85, 89, 100, 101, 103, 104, 105, 108, $115,117,119,120,134,141,143$ | $2,4,13,14,16,24,29,32,41$, $43,44,48,52,53,54,62,66$, $67,69,72,76,89,91,92,93$, $94,96,99,102,105,108,113$, $123,134,136,138,139,141$, $142,144,146,149,151$ Exercise 5, 8, 11, 12 |
| 7. Look for and make use of structure. | $45,55,57,60,66,67,73,77,85$, 89, 100, 101, 103, 104, 105, 108, $115,117,119,120,134,141,143$ | $\begin{aligned} & 2,4,13,14,16,24,29,32,41, \\ & 43,44,48,52,53,54,62,66, \\ & 67,69,72,76,89,91,92,93, \\ & 94,96,99,102,105,108,113, \\ & 123,134,136,138,139,141, \\ & 142,144,146,149,151 \end{aligned}$ <br> Exercise 5, 8, 11, 12 |
| 8. Look for and express regularity in repeated reasoning. | $45,55,57,60,66,67,73,77,85$, $89,100,101,103,104,105,108$, $115,117,119,120,134,141,143$ | $\begin{aligned} & 2,4,13,14,16,24,29,32,41, \\ & 43,44,48,52,53,54,62,66, \\ & 67,69,72,76,89,91,92,93, \\ & 94,96,99,102,105,108,113, \\ & 123,134,136,138,139,141, \\ & 142,144,146,149,151 \end{aligned}$ <br> Exercise 5, 8, 11, 12 |

## Standards / Objectives

Excel Math
Lesson Numbers
The following are concepts not required by the CCS but are lessons in Excel Math:

| Concept | Lessons | Activity / Exercise |
| :---: | :---: | :---: |
| Patterns | 25, 42 | $\begin{aligned} & 6,8,9,19,22,23,51,56,59 \\ & 78,87,98,154 \end{aligned}$ |
| Deduction / Comparison / Combinations | 20 | $\begin{aligned} & 16,34,54,62,89,93,96,104 \\ & 113,125,146,147,149,151 \end{aligned}$ <br> Venn Diagrams 99, 102 |
| Money | $23,29,51,68,139,154$ | $68,81,83,84,128,144$ |
| Estimation | 134 | 29,41 |
| Location terms | 145 | $36,74,77,79,89,116$ <br> Exercise 4 |
| Order | 105 | 44, 76, 108, 139 |
| Probability | 55 | 67, 94, 102 |
| Symmetry / Transformations | 140, 153 | 122 |
| Odd / Even Numbers | 131 |  |
| Ordinals | 59,132 |  |
| Measurement | Months / weeks / days 76, 95 | Weight 14, 39, 43, 53, 63, 136 <br> Temperature 42 <br> Capacity 21, 48 <br> Volume 52, 71 <br> Months / weeks / days - <br> Exercise 9 |
| Add / Subtract Fractions | 155 |  |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L1 | Using the numerals 0 to 9 | Number / Operations Base Ten 1 |
| L2 | Selecting the correct numeral for a given set of pictures | Number / Operations Base Ten 1 |
| Activity 2 | Grouping and counting similar items | Number / Operations Base Ten 1 Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L3 | Writing the correct numeral for a given set | Number / Operations Base Ten 1 |
| Activity 3 | Creating numerals out of common materials | Number / Operations Base Ten 1 |
| L4 | Writing the numerals 1 through 9 | Number / Operations Base Ten 1 |
| Activity 4 | Grouping and counting items based on varying data | Number / Operations Base Ten 1 Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L5 | Filling in missing numbers when counting by 1 ( 0 through 9 ) | Number / Operations Base Ten 1 |
| Exercise 1 | Using numbers in different ways | Operations / Algebraic 5 Number / Operations Base Ten 1 |
| L6 | Learning the concept of 10 | Number / Operations Base Ten 1, 2a |
| Activity 6 | Recognizing, describing and creating patterns of sound and motion |  |
| L7 | Matching a set with an equal number of items | Operations / Algebraic 7 |
| Activity 7 | Creating shapes with string. | Geometry 1, 2 |
| L8 | Identifying circles, squares, triangles and rectangles | Number / Operations Base Ten 1 Geometry 1, 2 |
| Activity 8 | Using colors and shapes to represent patterns of sound and motion |  |
| L9 | Identifying circles, squares, triangles and rectangles | Number / Operations Base Ten 1 Geometry 1, 2 |
| Activity 9 | Using colors and shapes to represent patterns of motion |  |
| L10 | Filling in missing numbers when counting down | Number / Operations Base Ten 1 |
| L11 | Selecting the set with the most items | Number / Operations Base Ten 1 |
| Activity 11 | Determining the higher value in a pair of numerals between 0 and 9 | Number / Operations Base Ten 1 |
| L12 | Selecting the set with the fewest items | Number / Operations Base Ten 1 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| Activity 12 | Determining the lesser value in a pair of numerals between 0 and 9 | Number / Operations Base Ten 1 |
| L13 | Learning the concept of 11 | ```Number / Operations Base Ten 1, 2a, 2b``` |
| Activity 13 | Comparing longer and shorter | $\begin{array}{\|l\|} \hline \text { Measurement / Data 1, } 4 \\ \text { Mathematical Practices 1, 2, 3, 4, 5, } \\ 6,7,8 \\ \hline \end{array}$ |
| L14 | Adding 2 numbers with a sum less than 6 | Operations / Algebraic 1, 5, 6 <br> Number / Operations Base Ten 1 |
| Activity 14 | Comparing heavier and lighter; recording results on a chart | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 4, 5, $6,7,8$ |
| L15 | Adding 2 numbers with a sum less than 6 | Operations / Algebraic 1, 6 <br> Number / Operations Base Ten 1 |
| Exercise 2 | Finding and writing numbers. | Number / Operations Base Ten 1 |
| L16 | Learning the concept of 12 | ```Number / Operations Base Ten 1, 2a, 2b``` |
| Activity 16 | Making a selection based on observation of clues | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L17 | Filling in missing numbers when counting up or down and crossing 10 | Number / Operations Base Ten 1 |
| Activity 17 | Comparing and sorting common objects using a variety of criteria |  |
| L18 | Adding 2 numbers with a sum less than 10 | Operations / Algebraic 1, 6 Number / Operations Base Ten 1 |
| Activity 18 | Practicing addition facts | Operations / Algebraic 1, 6 |
| L19 | Filling in more than 1 missing number when counting up crossing 10 | Number / Operations Base Ten 1 |
| Activity 19 | Modeling activity and sound patterns using shapes and colors |  |
| L20 | Identifying comparison and position word pairs |  |
| L21 | Learning the concept of 13 and 14 | ```Number / Operations Base Ten 1, 2a, 2b``` |
| Activity 21 | Filling a container using multiple smaller containers |  |
| L22 | Learning the addition facts of 10 | Operations / Algebraic 1, 6 <br> Number / Operations Base Ten 1 |
| Activity 22 | Observing and recreating patterns using visual memory |  |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L23 | Recognizing and adding pennies and using the cents symbol | Number / Operations Base Ten 1 |
| Activity 23 | Modeling patterns of movement |  |
| L24 | Learning the concept of 15 and 16 | ```Number / Operations Base Ten 1, 2a, 2b``` |
| Activity 24 | Measuring objects using nonstandard units | Measurement / Data 1 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6,7,8 |
| L25 | Completing a pattern of shapes | Number / Operations Base Ten 1 |
| Exercise 3 | Identifying geometric figures and their positions; adding horizontally | Operations / Algebraic 1, 2, 6, 7, 8 Geometry 1 |
| L26 | Telling time by the hour | Measurement / Data 3 |
| Activity 26 | Comparing figures and grouping them into sets | Operations / Algebraic 6 <br> Number / Operations Base Ten 1 <br> Geometry 1 |
| L27 | Telling time by the hour | Number / Operations Base Ten 1 Measurement / Data 3 |
| Activity 27 | Recognizing numeral equivalents; adding numbers | Operations / Algebraic 1 |
| L28 | Identifying a set that has 1 more item than a given set | Operations / Algebraic 5 <br> Number / Operations Base Ten 1 |
| Activity 28 | Identifying a point's location using the words inside and outside | Geometry 1 |
| L29 | Recognizing and adding nickels | Operations / Algebraic 1, 5, 6 <br> Number / Operations Base Ten 1, 2a |
| Activity 29 | Estimating quantities in a container | Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| L30 | Subtracting 2 numbers with a minuend less than 6 | Operations / Algebraic 1, 6 |
| L31 | Subtracting 2 numbers with a minuend less than 6 | Operations / Algebraic 1, 5, 6 |
| Activity 31 | Practicing subtraction facts | Operations / Algebraic 1, 6 |
| L32 | Adding 3 numbers with a sum less than 10 | Operations / Algebraic 2 <br> Number / Operations Base Ten 1 |
| Activity 32 | Measuring and comparing various dimensions | Measurement / Data 1, 4 Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| L33 | Learning the concept of 17,18 and 19. | Operations / Algebraic 6 <br> Number / Operations Base Ten 1, 2a |
| Activity 33 | Practicing regrouping | Number / Operations Base Ten 2a, $2 \mathrm{~b}, 2 \mathrm{c}$ |

Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L34 | Identifying a set that has 1 less item than a given set | Operations / Algebraic 5 <br> Number / Operations Base Ten 1 |
| Activity 34 | Identifying shared characteristics of members of a set |  |
| L35 | Learning the addition facts of 11 | Operations / Algebraic 6 <br> Number / Operations Base Ten 1, 2b |
| L36 | Fill in two consecutive missing numbers in a series. | Operations / Algebraic 6 <br> Number / Operations Base Ten 1 |
| Activity 36 | Give and Follow directions using location terms. |  |
| L37 | Subtract 2 one-digit numbers with a minuend less than 8 . | Operations / Algebraic 1, 6 <br> Number / Operations Base Ten 1 |
| Activity 37 | Identify similarities and differences between like objects. | Operations / Algebraic 7 <br> Number / Operations Base Ten 4 |
| L38 | Write addition and subtraction problems horizontally. | Operations / Algebraic 4, 6, 7, 8 Number / Operations Base Ten 1 |
| Activity 38 | Identify vertical, diagonal and horizontal objects. | Number / Operations Base Ten 4 Measurement / Data 4 |
| L39 | Write addition and subtraction problems horizontally | Operations / Algebraic 4, 6, 8 Number / Operations Base Ten 1 |
| Activity 39 | Sort items whose weight is greater than, less than or equal to another item. | Measurement / Data 4 Mathematical Practices 4 |
| L40 | Fill in missing numbers in the middle of a series. | Number / Operations Base Ten 1 |
| Exercise 4 | Write the words for numbers and geometric shapes. | Geometry 2 |
| L41 | Add 2 one-digit numbers with a sum of twelve. | Operations / Algebraic 6 |
| Activity 41 | Estimate quantities | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L42 | Count up to 29 items | Operations / Algebraic 5, 6 <br> Number / Operations Base Ten 1, 2a, 2b, 2c |
| Activity 42 | Measure and compare the temperatures of cold, cool, warm and hot water. |  |
| L43 | Add numbers by starting with the larger one and adding on. | Operations / Algebraic 5, 6 |
| Activity 43 | Weigh an object using nonstandard units. | Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L44 | Subtract 2 one-digit numbers with a minuend less than 10 . | Operations / Algebraic 4, 6 <br> Number / Operations Base Ten 1 |
| Activity 44 | Reasoning - Put events in order | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L45 | Write addition number sentences. | Operations / Algebraic 1, 6, 7, 8 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L46 | Recognize the words zero, one, two, three, four and five. | Operations / Algebraic 6 <br> Number / Operations Base Ten 1 |
| Activity 46 | Represent numbers in multiple ways. | Number / Operations Base Ten 1 |
| L47 | Recognize the words six, seven, eight, nine and ten. | Operations / Algebraic 6 <br> Number / Operations Base Ten 1 |
| Activity 47 | Hop as directed by number cards. | Number / Operations Base Ten 1 |
| L48 | Add a one-digit and two-digit number with a sum less than 20. | Number / Operations Base Ten 4 |
| Activity 48 | Measurement - Capacity | Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| L49 | Add a one-digit and two-digit number with a sum less than 20. | Number / Operations Base Ten 4 |
| Activity 49 | Find multiple geometric shapes in one complex drawing. | Geometry 1, 2 |
| L50 | Measure lengths using nonstandard units. | Measurement / Data 1, 2 |
| Exercise 5 | Measure shapes with rulers and define the characteristics of a good measuring device. | $\begin{aligned} & \hline \text { Measurement / Data 1, 2, 4 } \\ & \text { Mathematical Practices 1, 2, 3, 5, 6, } \\ & 7,8 \\ & \hline \end{aligned}$ |
| L51 | Recognize and add dimes. | Operations / Algebraic 6 <br> Number / Operations Base Ten 4 |
| Activity 51 | Observe and recreate patterns using visual memory. |  |
| L52 | Select the number with the greatest value. | Number / Operations Base Ten 3 |
| Activity 52 | Determine which of two containers has the greater volume. | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L53 | Select the number with the least value. | Operations / Algebraic 6 |
| Activity 53 | Determine which of four objects weighs the least. | Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| L54 | Learn the addition facts of 13. | Operations / Algebraic 6 |
| Activity 54 | Discover all the possible combinations of food items. | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L55 | Learn the probability terms of certain, impossible, likely and unlikely. | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L56 | Measure common objects and line segments to the nearest inch. | Operations / Algebraic 6 Measurement / Data *1, 2 |
| Activity 56 | Represent patterns of motion and sound verbally and using blocks. |  |
| L57 | Write number sentences using subtraction. | Operations / Algebraic 4, 6, 7, 8 Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| Activity 57 | Fit simple shapes over a complex shape. | Geometry 1, 2 |
| L58 | Learn subtraction facts up through 10. | Operations / Algebraic 4, 6 <br> Number / Operations Base Ten 4 |
| Activity 58 | Practice addition and subtraction facts using their listening skills. | Operations / Algebraic 6 |
| L59 | Recognize and write ordinals firstfifth in word and number form. | Number / Operations Base Ten 1 |
| Activity 59 | Create patterns using animal shapes. |  |
| L60 | Choose the correct operation symbol for a number sentence. | Operations / Algebraic 7, 8 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| Exercise 6 | Recognize and use math words | Number / Operations Base Ten 1 |
| L61 | Count up to 39. | Operations / Algebraic 6 <br> Number / Operations Base Ten 1, 2a, 2b |
| Activity 61 | Create triangles and other shapes from rectangular sheets of paper. | Geometry 1, 2 |
| L62 | Tell time on the half hour. | Measurement / Data 3 |
| Activity 62 | Solve a logic problem. | Mathematical Practices 1, 2, 3, 4, 5, $6,7,8$ |
| L63 | Group by ten | Operations / Algebraic 6 <br> Number / Operations Base Ten 2a, 2b |
| Activity 63 | Weigh various objects. |  |
| L64 | Combine 3 one-digit numbers with a sum greater than 10 . | Operations / Algebraic 2 |
| Activity 64 | Create geometric shapes by moving lines. | Geometry 2 |
| L65 | Draw, sort and compare geometric shapes. | Geometry 1, 2 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L66 | Write addition number sentences from story problems | Operations / Algebraic 1, 6, 7, 8 Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| Activity 66 | Determine the probability of rolling combinations of letters marked on a cube. | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L67 | Write subtraction number sentences from story problems. | Operations / Algebraic 1, 4, 6, 7, 8 Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| Activity 67 | Complete a probability chart based on rolling random numbers. | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L68 | Recognize the design and monetary value of the quarter and use the dollar sign and decimal point. | Operations / Algebraic 6 |
| Activity 68 | Identify and compare characteristics of coins. |  |
| L69 | Group by tens when counting higher than 19. | Operations / Algebraic 5 <br> Number / Operations Base Ten 1, 2a, $2 \mathrm{~b}, 2 \mathrm{c}$ |
| Activity 69 | Balance a scale by moving weights from one side to the other. | Operations / Algebraic 1, 2 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L70 | Learn addition facts of 14 and count up to 49. | Operations / Algebraic 6 |
| L71 | Recognize addition and subtraction fact families. | Operations / Algebraic 3, 4, 6 |
| Activity 71 | Use various tools for measuring volume. |  |
| L72 | Recognize addition and subtraction fact families up to 9 . Count up to 59. | Operations / Algebraic 3, 5, 6, 7, 8 Number / Operations Base Ten 1, 2a, 2c |
| Activity 72 | Use family relationships to group people into sets. | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 5, 6, <br> 7, 8 |
| L73 | Gather information using tally charts. | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| Activity 73 | Model fact families. | Operations / Algebraic 3, 6, 7, 8 |
| L74 | Learn subtraction facts of 11: students will count to 69 . | Operations / Algebraic 4, 6 <br> Number / Operations Base Ten 1, 2a, <br> 2c, 4 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| Activity 74 | Demonstrate positional words. |  |
| L75 | Sort geometric figures by common attributes. | Geometry 1 |
| Exercise 7 | Draw geometric shapes and describe them in words. | Geometry 2 |
| L76 | Recognize the days of the week in order. |  |
| Activity 76 | Arrange a series of events in a logical order and tell a story. | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L77 | Obtain numerical information from a story problem. | Operations / Algebraic 1 <br> Mathematical Practices 1, 2, 3, 4, 5, $6,7,8$ |
| Activity 77 | Find a location based on verbal directions. |  |
| L78 | Use a number line to solve addition problems. | Operations / Algebraic 5, 6, 7, 8 |
| Activity 78 | Create repeating patterns using pictures. |  |
| L79 | Using number lines to solve subtraction problems | Operations / Algebraic 4, 5, 6, 7, 8 |
| Activity 79 | Explaining how to get from one point to another on a map |  |
| L80 | Selecting a number that is less than a given number | Number / Operations Base Ten 3 |
| L81 | Selecting a number that is greater than a given number | Operations / Algebraic 6 |
| Activity 81 | Studying different coin designs |  |
| L82 | Recognizing the words eleven, twelve and thirteen; counting up to 99 | Operations / Algebraic 5 <br> Number / Operations Base Ten 1, 2a, 2b, 2c |
| Activity 82 | Representing numbers in multiple ways | Number / Operations Base Ten 1 |
| L83 | Measuring a line segment to the nearest centimeter | Operations / Algebraic 6 Measurement / Data 1, 2 |
| Activity 83 | Studying different coins |  |
| L84 | Learning the addition facts of 15 , 16, 17 and 18 | Operations / Algebraic 6 |
| Activity 84 | Creating coin designs |  |
| L85 | Solving word problems using addition in a number sentence. | $\begin{aligned} & \text { Operations / Algebraic 1, } 7 \\ & \text { Mathematical Practices 1, 2, 3, 4, 5, } \\ & 6,7,8 \\ & \hline \end{aligned}$ |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| Exercise 8 | Write word problems from pictures | Operations / Algebraic 1, *2 Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L86 | Recognizing numbers represented by tens and ones | ```Operations / Algebraic 5,6 Number / Operations Base Ten 1, 2a, 2c``` |
| Activity 86 | Creating mirror images of complex shapes | Geometry 1, 2 |
| L87 | Reading scales measuring volume, temperature and weight |  |
| Activity 87 | Identifying, describing and creating patterns |  |
| L88 | Learning the subtraction facts of 12 | Operations / Algebraic 3, 4, 6 <br> Number / Operations Base Ten 4 |
| Activity 88 | Creating different shapes by adding lines to a drawing | Geometry 1, 2 |
| L89 | Calculating value of a number shown as sum or difference of 2 numbers | Operations / Algebraic 3, 4, 6, 7, 8 Number / Operations Base Ten 1 Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| Activity 89 | Moving objects in a logical manner | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L90 | Recognizing a number series counting by 1,5 or 10 | Operations / Algebraic 5 <br> Number / Operations Base Ten 4, *5, *6 |
| L91 | Putting 3 numbers in order from least to greatest | Operations / Algebraic Number / Operations Base Ten 3 |
| Activity 91 | Working with non-standard measurement units | Measurement / Data 1, 2 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L92 | Writing a number sentence from a number line | Operations / Algebraic 6, 7, 8 |
| Activity 92 | Modeling word problems involving numbers | Operations / Algebraic 1, 2 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L93 | Learning the subtraction facts of 13 | Operations / Algebraic 3, 4, 6 <br> Number / Operations Base Ten 1 |
| Activity 93 | Finding minor differences between similar images | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L94 | Recognizing the words fourteen, fifteen, twenty, thirty and forty | Number / Operations Base Ten 1, 2a, 2b, 2c |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| Activity 94 | Creating pie charts to represent the probability of selecting objects | Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| L95 | Learning day, week, month, year; naming the twelve months of the year |  |
| Exercise 9 | Writing days, seasons, months and holidays |  |
| L96 | Adding a two-digit number and a one-digit number | Operations / Algebraic 6 <br> Number / Operations Base Ten 4 |
| Activity 96 | Identifying possible combinations | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L97 | Adding 2 two-digit numbers, no regrouping | Operations / Algebraic 6 <br> Number / Operations Base Ten 4 |
| Activity 97 | Creating shapes by removing lines from a drawing | Geometry 1, 2 |
| L98 | Recognizing the words sixteen, seventeen, eighteen and nineteen | Number / Operations Base Ten 1, 2a, 2b |
| Activity 98 | Acting out patterns of sound and motion from written descriptions |  |
| L99 | Adding 4 one-digit numbers with a sum less than 20 | Operations / Algebraic 2 |
| Activity 99 | Representing the intersection of sets with Venn diagrams | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L100 | Solving word problems using subtraction | Operations / Algebraic 1, 4 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L101 | Solving word problems using addition and subtraction | Operations / Algebraic 1, 4, 7, 8 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6,7, 8 |
| Activity $101$ | Creating similar shapes using colored pattern blocks | Geometry 1, 2 |
| L102 | Filling in missing numbers when counting by 10 | Number / Operations Base Ten 2a, 5 |
| Activity 102 | Calculating probability based on information in a Venn diagram | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L103 | Filling in missing addends in a number sentence | Operations / Algebraic 1, 6, 7, 8 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6,7, 8 |
| Activity 103 | Changing the appearance of a shape by moving lines | Geometry 2 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L104 | Filling in missing addends in a number sentence | Operations / Algebraic 7, 8 Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| Activity $104$ | Sorting similar objects and recording differences between them |  |
| L105 | Observing change and determining the order of events | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L106 | Learning the subtraction facts of 14 and 15 | Operations / Algebraic 3, 4, 6 <br> Number / Operations Base Ten 4 |
| Activity 106 | Comparing and ranking two 2-digit numbers | Number / Operations Base Ten 3 |
| L107 | Learning the parts of a fraction and filling in the denominator | Geometry 3 |
| Activity 107 | Changing the appearance of a shape by moving lines | Geometry 2 |
| L108 | Filling in the denominator of a fraction | Geometry 3 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| Activity 108 | Identifying all possible orders | Mathematical Practices $1,2,3,5,6$, 7, 8 |
| L109 | Recognizing the words fifty and sixty | Operations / Algebraic 6 <br> Number / Operations Base Ten 1, 2a, 2b |
| Activity 109 | Overlaying small pattern blocks onto complex shapes | Geometry 1, 2 |
| L110 | Subtracting a one-digit number from a two-digit number | Operations / Algebraic 6 |
| Exercise 10 | Identifying math symbols | Operations / Algebraic 7 |
| L111 | Subtracting 2 two-digit numbers | Operations / Algebraic 1, *4 <br> Number / Operations Base Ten 2a, 3 |
| Activity 111 | Exchanging ones and tens | Number / Operations Base Ten 2a, 5 |
| L112 | Filling in missing numbers when counting by 5 | Operations / Algebraic 5 <br> Number / Operations Base Ten 1 |
| Activity 112 | Creating shapes by moving lines on a drawing | Geometry 2 |
| L113 | Recognizing the words seventy, eighty and ninety | Operations / Algebraic 6 <br> Number / Operations Base Ten 1, 2a, 2b |
| Activity $113$ | Identifying items by process of elimination | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L114 | Adding 4 one-digit numbers with a sum greater than 19 | Operations / Algebraic 2 <br> Number / Operations Base Ten 1 |
| Activity $114$ | Writing number words to match the correct numerals | Number / Operations Base Ten 2a |
| L115 | Interpreting information given in picture graphs | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6,7, 8 |
| L116 | Learning the subtraction facts of 16, 17 and 18 | Operations / Algebraic 3, 6 |
| Activity $116$ | Giving directions to get from one point to another on a map |  |
| L117 | Filling in missing subtrahends in a number sentence | $\begin{aligned} & \hline \text { Operations / Algebraic 1, } 4 \\ & \text { Mathematical Practices 1, 2, 3, 4, 5, } \\ & 6,7,8 \end{aligned}$ |
| Activity 117 | Calculating sums and differences for pairs of numbers | Operations / Algebraic 6, 7, 8 |
| L118 | Recognizing any number word less than 100 | Operations / Algebraic 6 <br> Number / Operations Base Ten 1 |
| Activity $118$ | Adding numbers and moving game pieces based on calculations | Operations / Algebraic 6 |
| L119 | Filling in the numerator of a fraction | Geometry 3 <br> Mathematical Practices 1, 2, 3, 4, 5, $6,7,8$ |
| Activity $119$ | Overlaying small pattern blocks onto complex shapes | Geometry 1, 2 |
| L120 | Gathering information to put into graphs | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6,7, 8 |
| Exercise 11 | Writing weather facts, quantitative and qualitative | Mathematical Practices 1, 2, 3, 4, 5, $6,7,8$ |
| L121 | Recognizing the $<$ less than, $>$ greater than and = equal to symbols | Number / Operations Base Ten 3 |
| Activity $121$ | Creating shapes by removing lines from a drawing | Geometry 2 |
| L 122 | Adding 2 two-digit numbers horizontally | Operations / Algebraic 7 <br> Number / Operations Base Ten 4 |
| Activity $122$ | Drawing lines of symmetry on letters |  |
| L123 | Subtracting 2 two-digit numbers horizontally | Operations / Algebraic 7 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| Activity $123$ | Combining numbers to form true number sentences | Operations / Algebraic 3, 6, 7, 8 Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L124 | Recognizing a number series counting by even twos | Operations / Algebraic 5 |
| Activity $124$ | Creating animal figures using pattern blocks | Geometry 2 |
| L125 | Reasoning using overlapping figures | Geometry 1, 2 |
| L126 | Calculating a number one more or one less than a given number | Operations / Algebraic 5, 6 <br> Number / Operations Base Ten 13 |
| Activity 126 | Finding basic shapes within complex figures | Geometry 1, 2 |
| L127 | Recognizing basic fact families with sums of 10 and greater | Operations / Algebraic 6, 7, 8 |
| Activity 127 | Subtracting repeatedly from 90 to zero | Operations / Algebraic 4, 6, 8 |
| L128 | Finding the fractional part of a group of figures | Operations / Algebraic 6 Geometry 3 |
| Activity $128$ | Identifying coins by their size and characteristics |  |
| L129 | Calculating a number ten more or ten less than a given number | Operations / Algebraic 1, 5 <br> Number / Operations Base Ten 4, 5, 6 |
| Activity 129 | Creating tile designs using pattern blocks | Geometry 2 |
| L130 | Counting past 100 | Number / Operations Base Ten 1, 2a, $2 \mathrm{c}, * 5$ |
| Exercise 12 | Graphing information in different ways | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L131 | Recognizing odd and even numbers up to 10 | Number / Operations Base Ten 1 |
| Activity 131 | Matching numbers that are 1 apart and those that are 10 apart | Operations / Algebraic 5 <br> Number / Operations Base Ten 1, 5, 6 |
| L132 | Recognizing and writing the ordinals first through tenth | Number / Operations Base Ten 1 |
| Activity $132$ | Creating numerals using limbs | Number / Operations Base Ten 1 |
| L133 | Recognizing a number series counting by odd twos | Operations / Algebraic 5, 6 <br> Number / Operations Base Ten 1 |
| Activity $133$ | Creating shapes by removing lines from a drawing | Geometry 2 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| L134 | Estimating answers | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| Activity $134$ | Writing fractions that represent sets shown in Venn diagrams | Geometry 3 <br> Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L135 | Identifying and drawing lines, sides, angles, corners and vertices | Geometry 1, 2 |
| L136 | Adding a two-digit number and a one-digit number horizontally | Number / Operations Base Ten 4 |
| Activity 136 | Comparing weight of different packages; creating and analyzing graphs | Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L137 | Subtracting a one-digit number from a two-digit number horizontally | Operations / Algebraic 1, *4 Number / Operations Base Ten 2a |
| Activity 137 | Sorting capital letters according to curved and straight lines | Geometry 1 |
| L138 | Telling time by 5 minutes, given the hour | Measurement / Data 3 |
| Activity $138$ | Estimating the amount of time activities will take | Measurement / Data 3 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |
| L139 | Identifying coins that add to a given amount | Operations / Algebraic 2 <br> Number / Operations Base Ten 4 |
| Activity $139$ | Arranging a sequence of events in pictorial form | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L140 | Recognizing flips, slides and turns |  |
| L141 | Filling in a missing number on one side of a number sentence | Operations / Algebraic 6, 7, 8 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6,7, 8 |
| Activity $141$ | Creating a virtual picture chart | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L142 | Adding 3 one-digit numbers horizontally | Operations / Algebraic 2 |
| Activity $142$ | Determining the best type of chart to use to display information | Measurement / Data 4 <br> Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L143 | Estimating how much time events take; identifying least or most time | Operations / Algebraic 6 <br> Measurement / Data 3 <br> Mathematical Practices 1, 2, 3, 4, 5, <br> 6, 7, 8 |

Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson (Activity) Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :---: | :---: |
| Activity $143$ | Sorting clocks according to the times they show | Measurement / Data 3 |
| L144 | Filling in missing numbers when counting up by twos | Operations / Algebraic 5 <br> Number / Operations Base Ten 1 |
| Activity $144$ | Calculating maximum number of coins that can be used to give change | Number / Operations Base Ten 4 Mathematical Practices 1, 2, 3, 4, 5, 6, 7, 8 |
| L145 | Following directions to get to a location |  |
| L146 | Regrouping when adding a twodigit and one-digit number using a number line | Operations / Algebraic 6 <br> Number / Operations Base Ten 4 |
| Activity 146 | Solving logic puzzles and rewriting puzzles so that the answer is true | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L147 | Regrouping when adding a twodigit and one-digit number | $\begin{array}{\|l\|} \hline \text { Operations / Algebraic 5, } 7 \\ \text { Number / Operations Base Ten 1, 2a, } \\ 2 \mathrm{~b}, 2 \mathrm{c}, 4 \\ \hline \end{array}$ |
| Activity $147$ | Classifying images by their characteristics |  |
| L148 | Filling in the numerator and the denominator of a fraction | Geometry 3 |
| Activity 148 | Drawing geometric shapes from a verbal description of the shape | Geometry 1, 2 |
| L149 | Adding 3 one-digit numbers with a sum greater than 19 | Operations / Algebraic 2, 6 |
| Activity $149$ | Solving logic puzzles and rewriting puzzles so that the answer is true | Mathematical Practices 1, 2, 3, 5, 6, 7, 8 |
| L150 | Recognizing and naming solid shapes |  |
| L151 | Identifying solid shapes |  |
| Activity 151 | Solving logic puzzles by trial and error | Mathematical Practices 1, 2, 3, 4, 5, 6,7, 8 |
| L152 | Telling time by 5 minutes | Measurement / Data 3 |
| Activity $152$ | Creating similar shapes using colored pattern blocks | Geometry 2 |
| L153 | Drawing lines of symmetry |  |
| Activity 153 | Creating shapes by removing lines from a drawing | Geometry 1, 2 |

## Common Core $1^{\text {st }}$ Grade Standards / Excel Math Correlation by Lesson Number

| Lesson <br> (Activity) <br> Number | Excel Math Lesson Objective | Common Core Standard |
| :---: | :--- | :--- |
| L154 | Using the dollar symbol and <br> decimal; recognizing dollar coins <br> and bills |  |
| Activity <br> 154 | Completing a pattern of shapes |  |
| L155 | Adding and subtracting fractions |  |

