

# Vocabulary Cards and Word Walls

Revised: May 25, 2011

## Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own “kid-friendly” definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

### Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN 0-669-46922

Math to Know, Great Source, 2000. ISBN 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

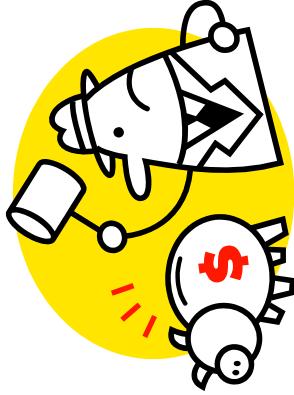
Student Reference Books, Everyday Mathematics, 2007.

Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

# magnitude

# magnitude



Example: If this man owes \$75 on a bill, that is -\$75. The magnitude of his debt is described as:

$$|-\$75| = \$75$$

Size; a property by which something can be compared as larger or smaller than other objects of the same kind.

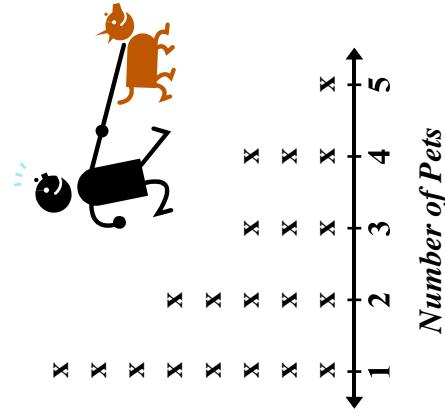


Example: If this man owes \$75 on a bill, that is -\$75. The magnitude of his debt is described as:

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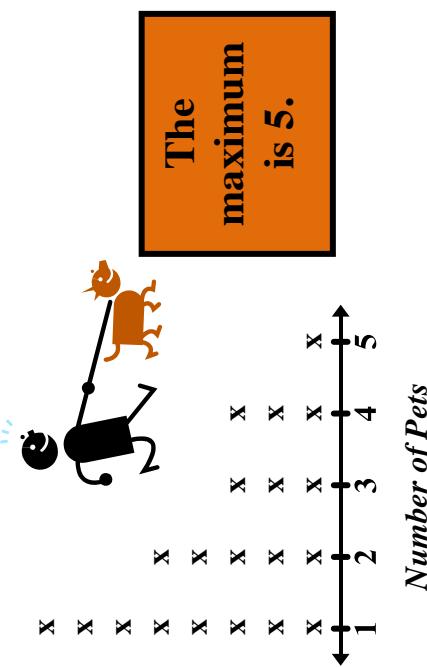
# maximum

# maximum



The maximum is 5.

The largest amount,  
the greatest number  
in a data set.



maximum

The maximum is 5.

# mean

**Data Set:** 14, 21, 27, 33, 45, 46, 52

**Step 1:**

$$14 + 21 + 27 + 33 + 45 + 46 + 52 = 238$$

**Step 2:**

$$238 \div 7 = 34 \rightarrow \text{mean}$$

# mean

**Data Set:** 14, 21, 27, 33, 45, 46, 52

**Step 1:**

$$14 + 21 + 27 + 33 + 45 + 46 + 52 = 238$$

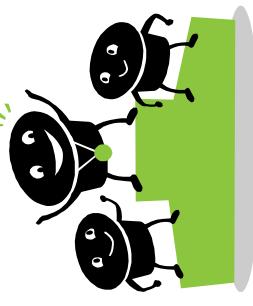
**Step 2:**

$$238 \div 7 = 34 \rightarrow \text{mean}$$

The sum of a set of numbers divided by the number of elements in the set.  
(A type of average)

# mean absolute deviation

# mean absolute deviation



Step 1: Find the mean.  $(56+78+88)/3 = 74$

Step 2: Determine the deviation of each variable from the mean.  
 $56 - 74 = -18$   
 $78 - 74 = 4$   
 $88 - 74 = 16$

Step 3: Make the deviation ‘absolute’ by squaring and determining the roots.  
(eliminate the negative)  
 $(18 + 4 + 16)/3 = 12.67$  is the mean absolute deviation.

The weights of the three people are 56 Kgs, 78 Kgs, and 88 Kgs.



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The weights of the three people are 56 Kgs, 78 Kgs, and 88 Kgs.

In statistics, the absolute deviation of an element of a data set is the absolute difference between that element and a given point.

# measure of center

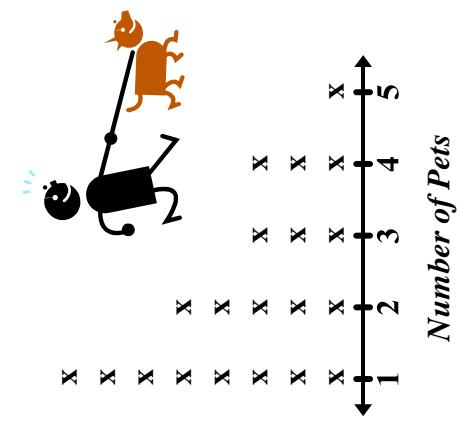
## measure of center

Examples:

Mode = 1

Median = 2

Mean = 2.3

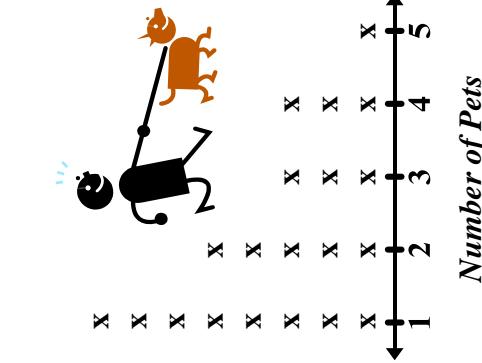


Examples:

Mode = 1

Median = 2

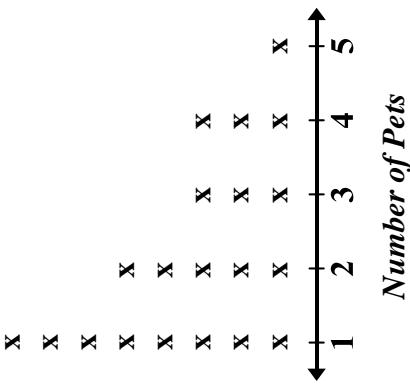
Mean = 2.3



An average; a single value that is used to represent a collection of data. Three commonly used types of averages are mode, median, and mean. (Also called measures of central tendency or measures of average.)

# measure of variation

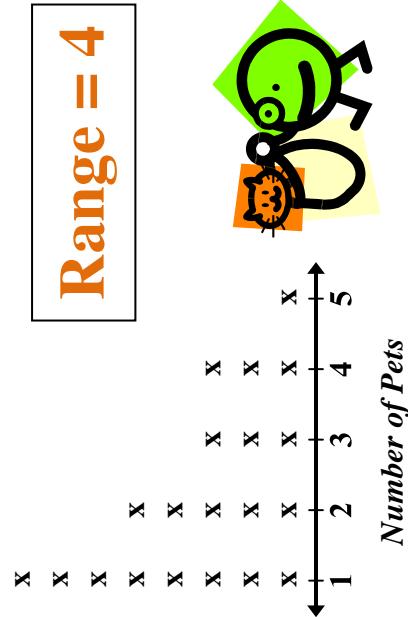
## measure of variation



**Range = 4**



A measure of how much a collection of data is spread out. Commonly used types include range and quartiles. (Also known as spread or dispersion.)



**Range = 4**

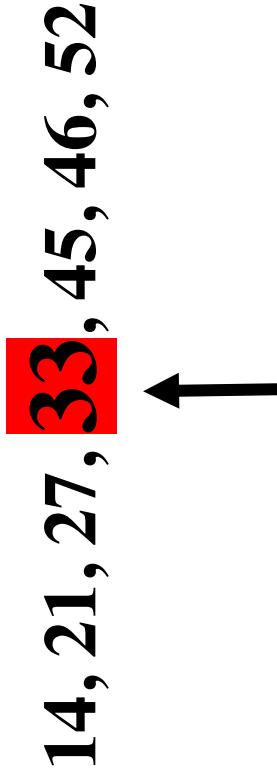


measure of variation

# median

# median

14, 21, 27, **33**, 45, 46, 52



median

14, 21, 27, **33**, 45, 46, 52



median

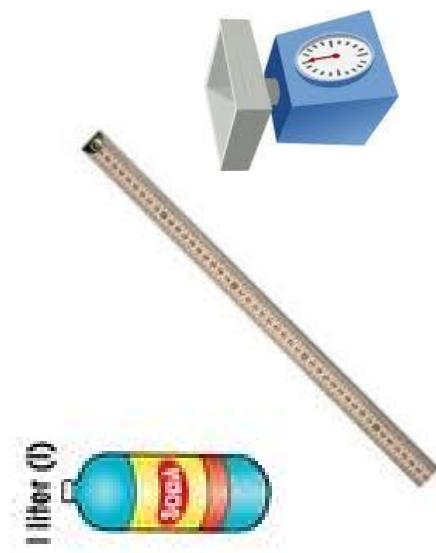
The middle number  
of a set of numbers  
when the numbers  
are arranged from  
least to greatest, or  
the mean of two  
middle numbers  
when the set has two  
middle numbers.

# **metric System**

## **metric System**



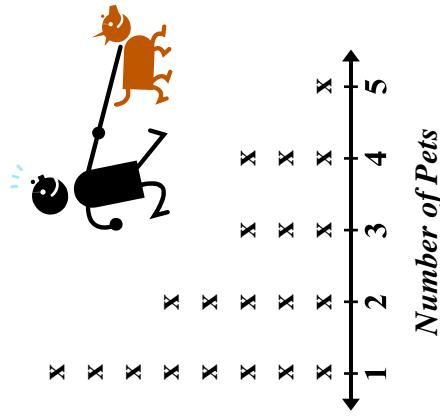
**metric  
System**



A system of measurement based on tens. The basic unit of capacity is the liter. The basic unit of length is the meter. The basic unit of mass is the gram.

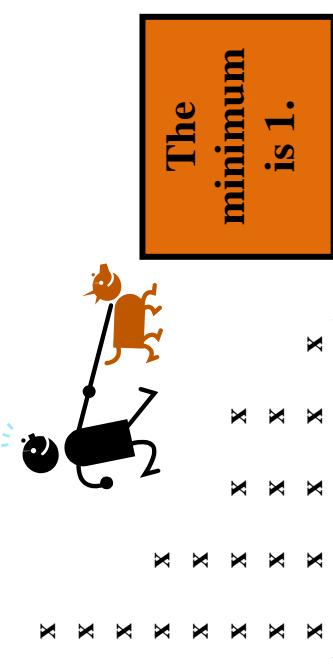
# minimum

# minimum



The  
minimum  
is 1.

The smallest  
amount; the smallest  
number in a data set.



The  
minimum  
is 1.

Number of Pets

# minuend

# minuend

$$43.2 - 27.9 = 15.3$$

minuend

$$43.2 - 27.9 = 15.3$$

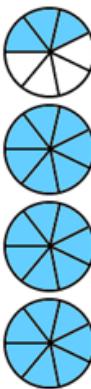
# minuend

In subtraction, the minuend is the number you subtract from.

minuend

# **mixed number**

**Example:**  $3\frac{3}{7}$



# **mixed number**

**Example:**

$3\frac{3}{7}$



A number with an integer and a fraction part.

# multiple

## multiple

Example:



Multiples of

7, 14, 21, 28, 35, 42, 49...

Example:



Multiples of

7, 14, 21, 28, 35, 42, 49...

The product of a  
whole number and  
any other whole  
number.

# Multiplicative Identity Property of 1

Multiplicative  
Identity  
Property of 1

$$a \times 1 = 1 \times a = a$$

Multiplicative  
Identity  
Property of 1

The product of any  
number and 1 is  
equal to the original  
number.

$$a \times 1 = 1 \times a = a$$

# **multiplicative inverses**

**multiplicative  
inverses**

$$5 \times \frac{1}{5} = 1$$

**multiplicative  
inverses**

$$5 \times \frac{1}{5} = 1$$

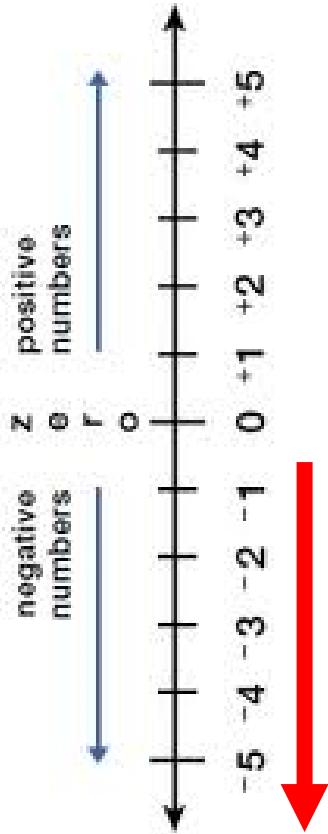
**multiplicative  
inverses**

**multiplicative  
inverses**

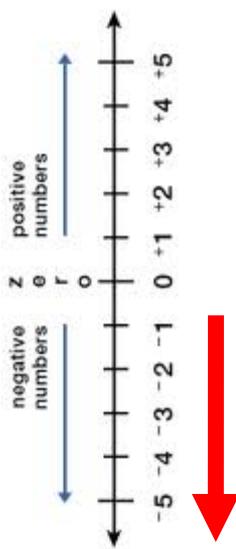
Two numbers whose product is 1. Also called reciprocals.

# **negative numbers**

**negative  
numbers**

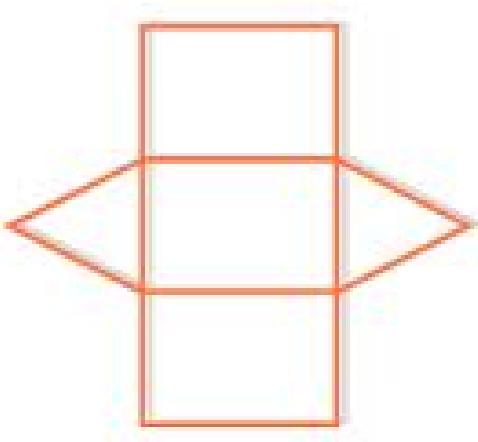


**negative  
numbers**

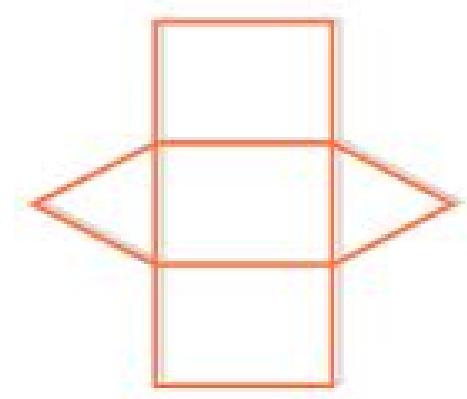


Numbers less than 0.

# net



# net

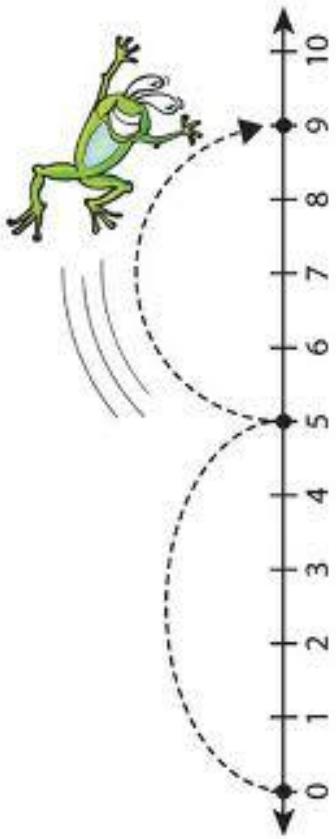


# net

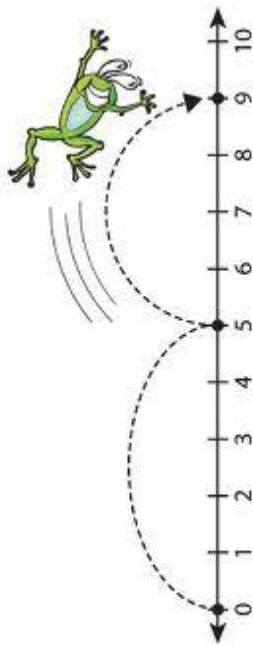
A 2-dimensional shape that can be folded into a 3-dimensional figure is a net of that figure. (Also called a network.)

# number line

number  
line



number  
line

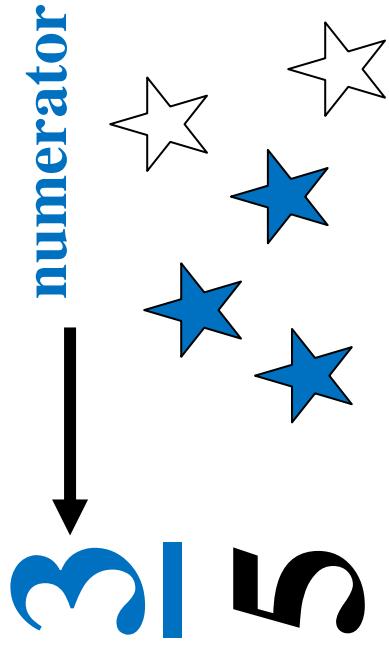


A diagram that  
represents numbers  
as points on a line.

# numerator

$$\frac{3}{5}$$

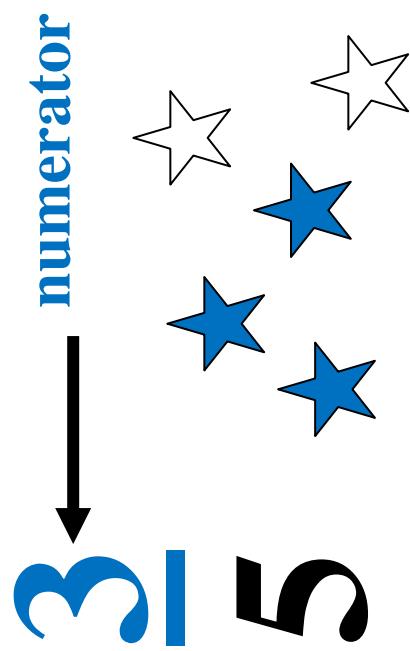
3 → numerator



# numerator

$$\frac{3}{5}$$

3 → numerator



The number or expression written above the line in a fraction.

# numerator

# **numerical expression**

**numerical  
expression**

$$5 + 9$$

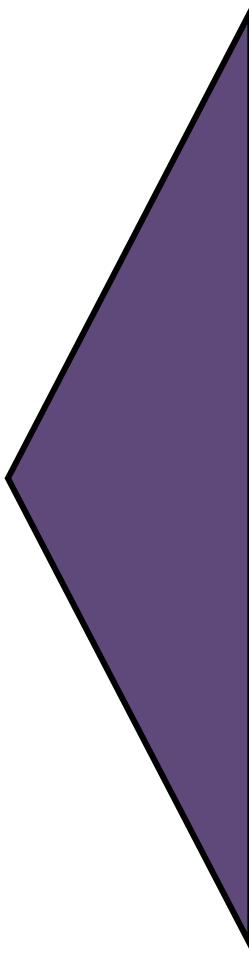
**numerical  
expression**

$$5 + 9$$

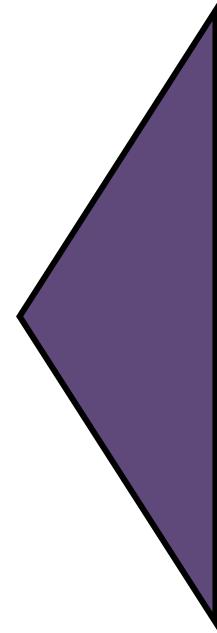
A mathematical statement including numbers and operations.

# obtuse triangle

obtuse  
triangle



obtuse  
triangle



A triangle that contains one angle with a measure greater than  $90^\circ$  (obtuse angle) and two acute angles.

# Opposite

# Opposite

+3 and -3 are opposites.



+3 and -3 are opposites.

# Opposite

Having a different sign but the same numeral.



# Order of Operations

## Order of Operations



Rules describing what

sequence to use in evaluating expressions.

(1) Evaluate within grouping symbols.

(2) Do powers or roots.

(3) Multiply or divide left to right.

(4) Add or subtract left to right.



## Order of Operations

# Ordered pair

Ordered pair  
 $(x, y)$

Ordered pair  
 $(-5, 2)$

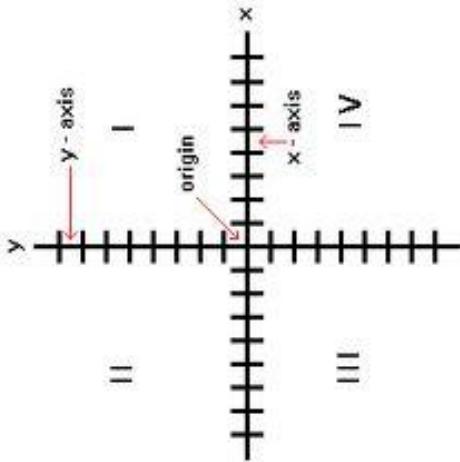
A pair of numbers that gives the coordinates of a point on a grid in this order (horizontal coordinate, vertical coordinate). Also known as a coordinate pair.

Ordered pair  
 $(-5, 2)$

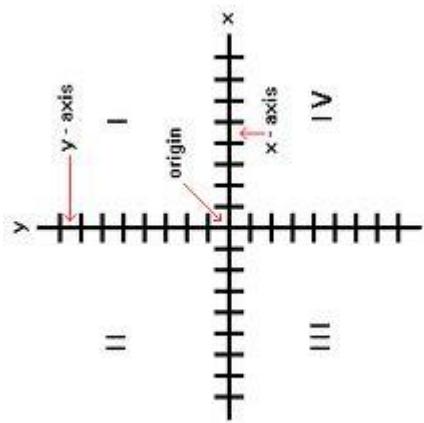
Ordered pair  
 $(x, y)$

# Origin

# Origin



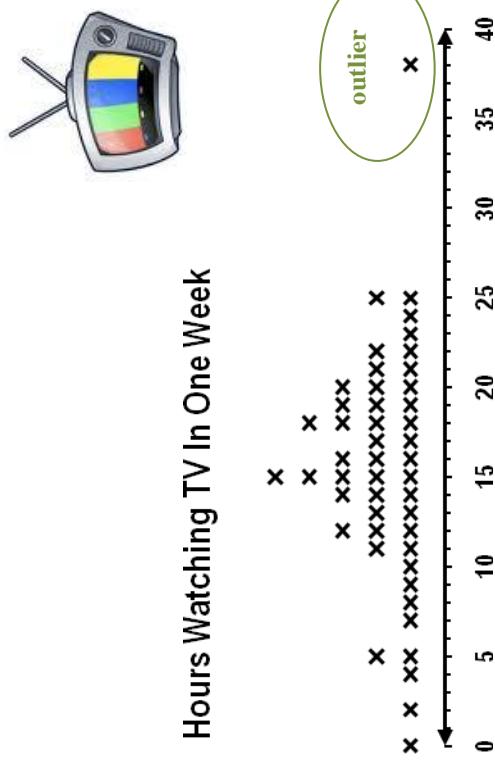
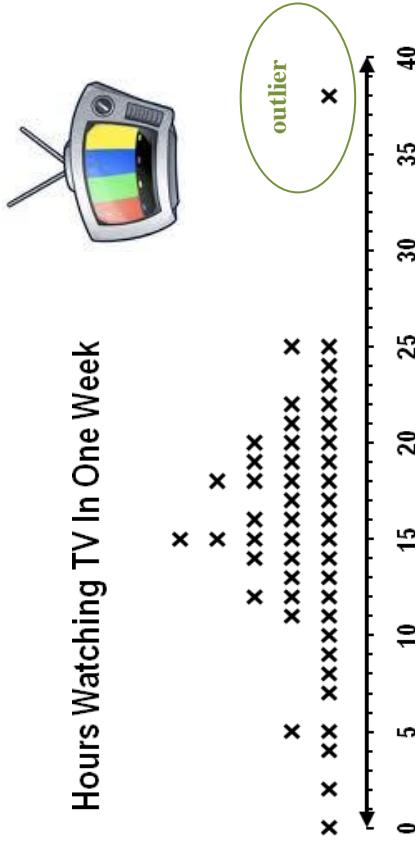
The intersection of the  $x$ - and  $y$ -axes in a coordinate plane, described by the ordered pair  $(0, 0)$ .



# Origin

# outlier

# outlier



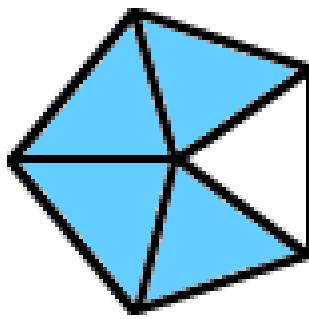
A number in a set of data that is much larger or smaller than most of the other numbers in the set.

# outlier

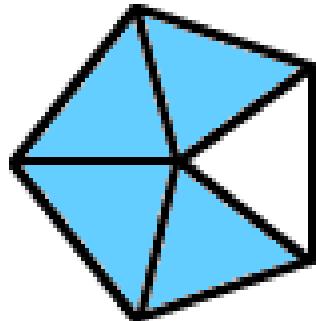
# percent

# percent

**80%** of  
the  
pentagon  
is shaded.



**80%** of  
the  
pentagon  
is  
shaded.



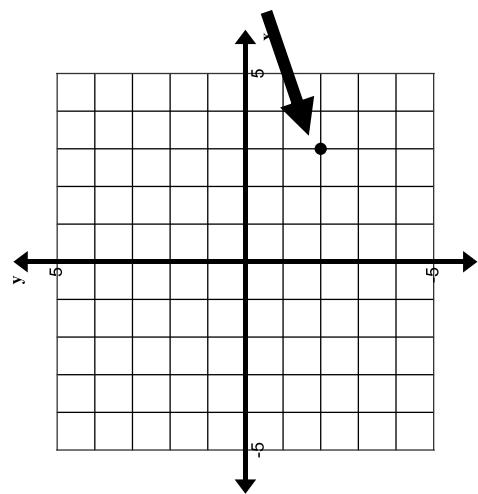
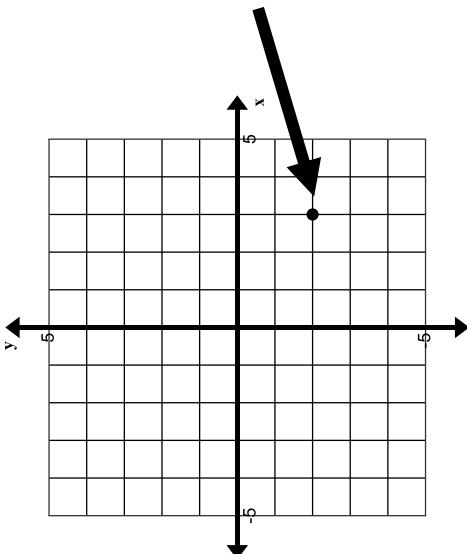
A special ratio that  
compares a number to  
100 using the symbol  
 $\%$ .

# percent

# plot

# plot

# plot

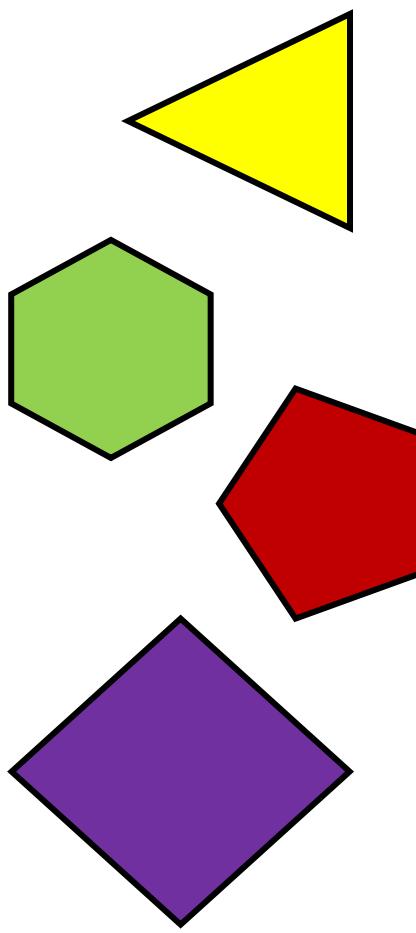


To place points  
on a graph or  
coordinate plane.

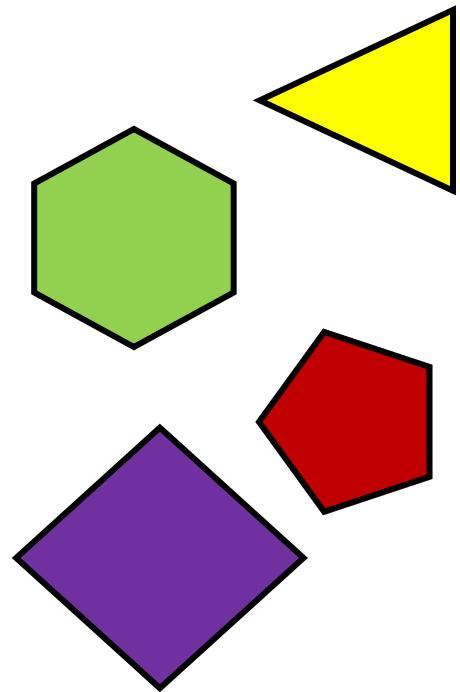
The point is  
plotted at  
 $(3, -2)$ .

# **polygon**

# **polygon**



A closed figure formed from line segments that meet only at their endpoints.



# **polygon**

# positive numbers

positive  
numbers



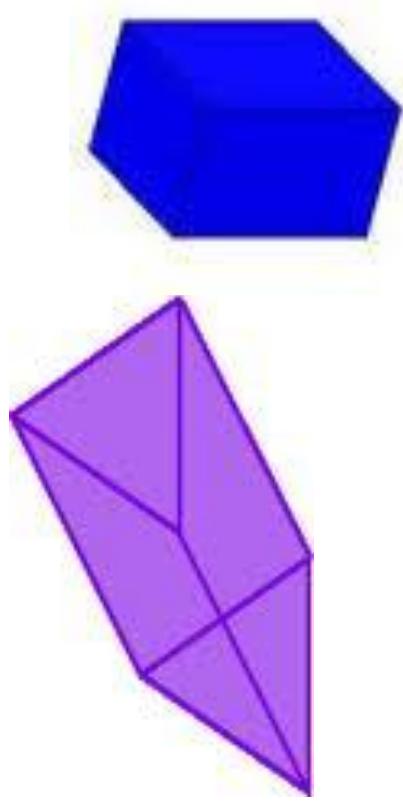
positive  
numbers



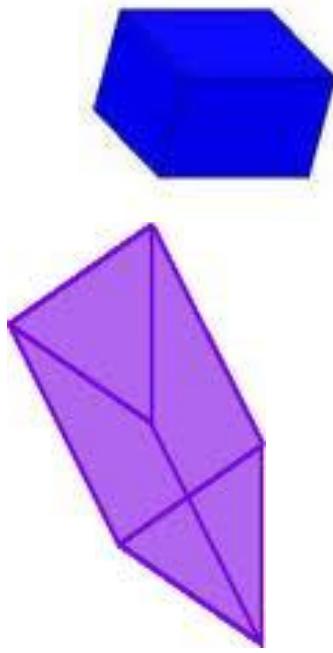
Numbers that are  
greater than zero.

# prism

# prism



A 3-dimensional figure that has two congruent and parallel faces that are polygons. The remaining faces are parallelograms.



# prism

# product

# product

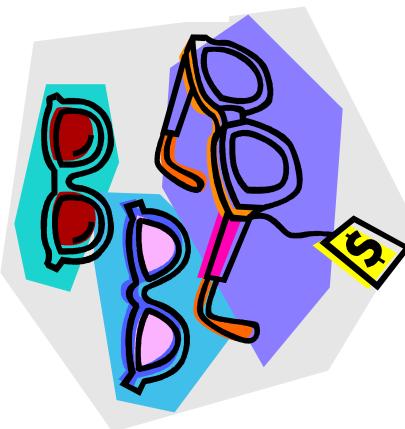
# product

Sunglasses are \$9.95 a pair.

$$\begin{array}{r} \$\ 9.95 \\ \times \quad 3 \\ \hline \$29.85 \end{array}$$

↑

product



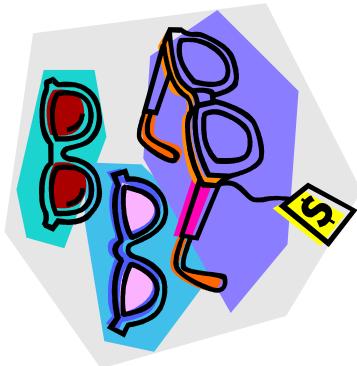
Sunglasses are \$9.95  
a pair.

The result of  
multiplication.

$$\begin{array}{r} \$\ 9.95 \\ \times \quad 3 \\ \hline \$29.85 \end{array}$$

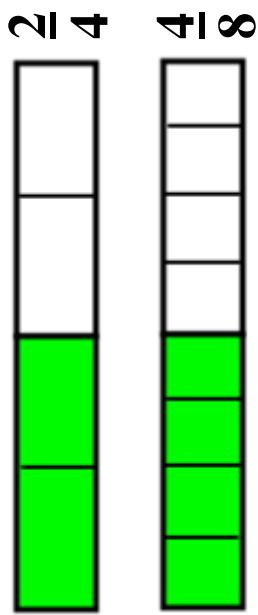
↑

product

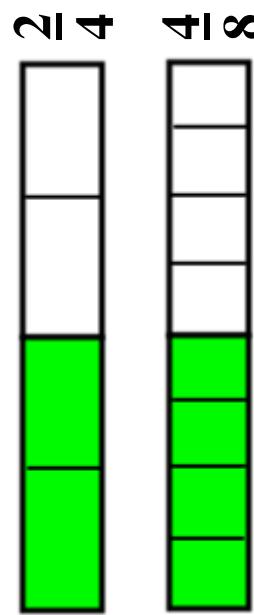


# proportion

# proportion



$$\frac{2}{4} = \frac{4}{8}$$



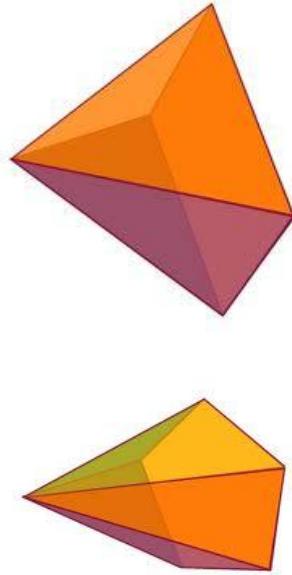
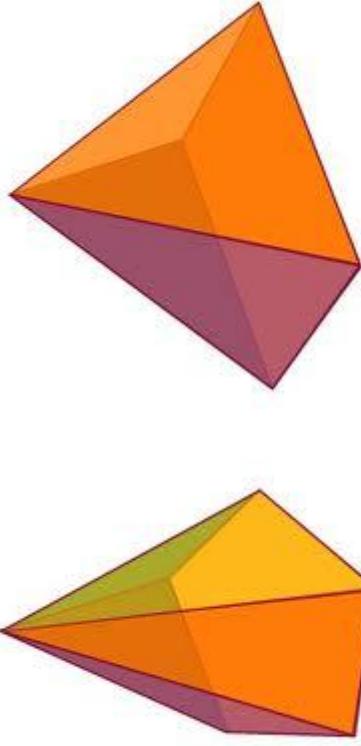
$$\frac{2}{4} = \frac{4}{8}$$

An equation showing  
that two ratios are  
equivalent.

# **pyramid**

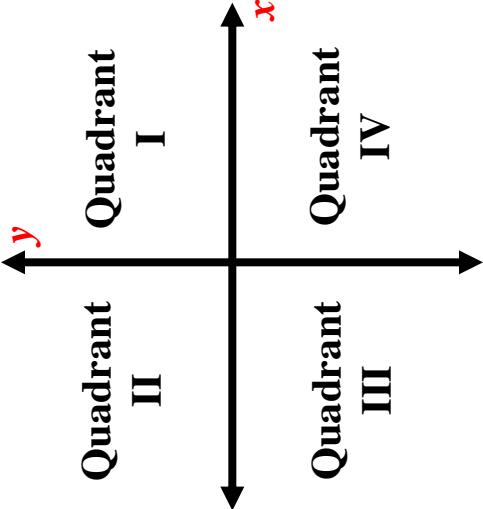
# **pyramid**

# **pyramid**

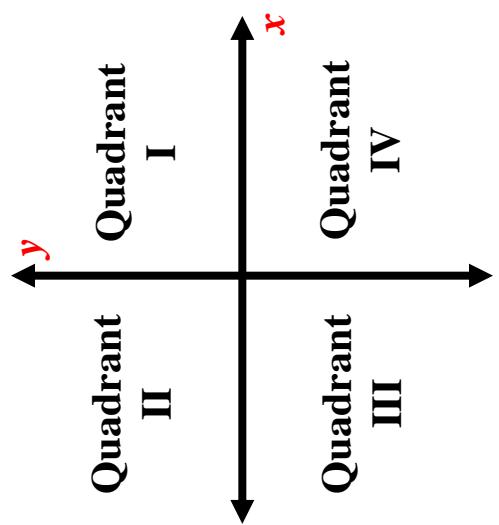


A polyhedron whose base is a polygon and whose other faces are triangles that share a common vertex.

# quadrants



# quadrants

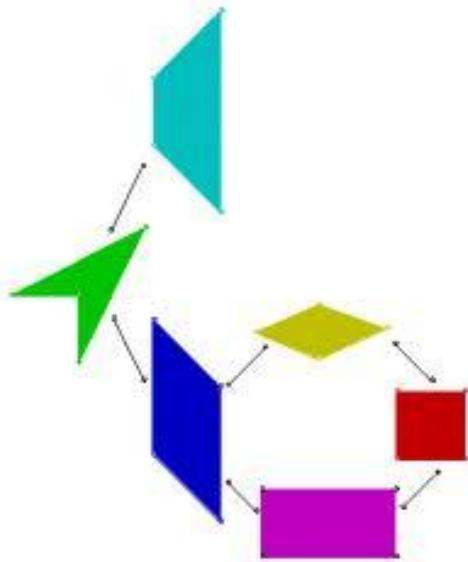


The four sections of a coordinate grid that are separated by the axes.

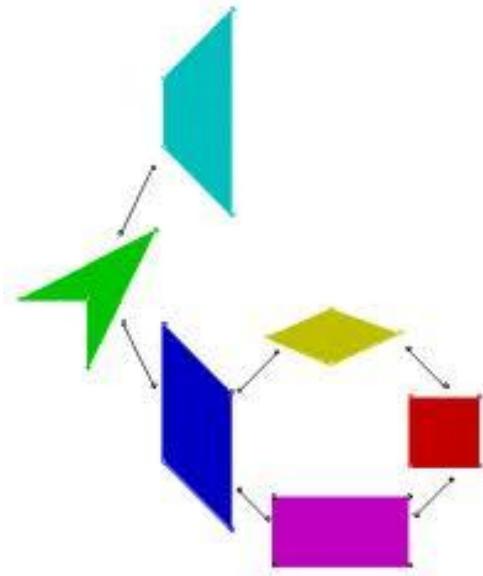
# quadrants

# quadrilateral

quadrilateral



quadrilateral

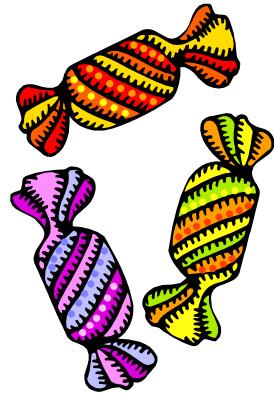
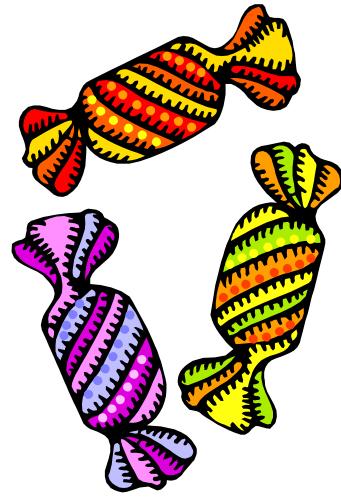


A four-sided polygon.

# quantity

# quantity

# quantity



3 candies  
for  
5 cents.

3 candies  
for  
5 cents.

An amount.

# quotient

quotient

$$\begin{array}{r} \xrightarrow{\text{quotient}} 15 \text{ R } 2 \\ 9 \overline{)137} \end{array}$$

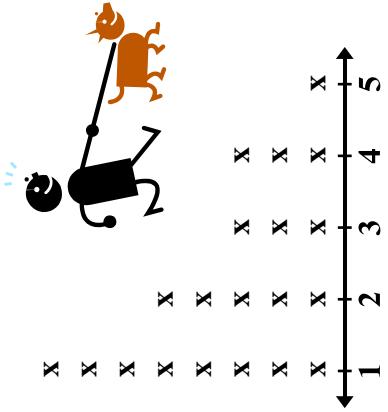
quotient

$$\begin{array}{r} \xrightarrow{\text{quotient}} 15 \text{ R } 2 \\ 9 \overline{)137} \end{array}$$

The result of the division of one quantity by another.

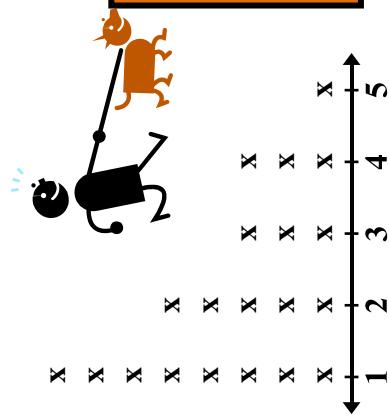
# range

# range



$$5 - 1 = 4$$

Range is 4.



$$5 - 1 = 4$$

Range is 4.

The difference between the greatest number and the least number in a set of numbers.

# rate

# rate



The car was traveling 65 miles per hour on the freeway.

A ratio comparing two different units.

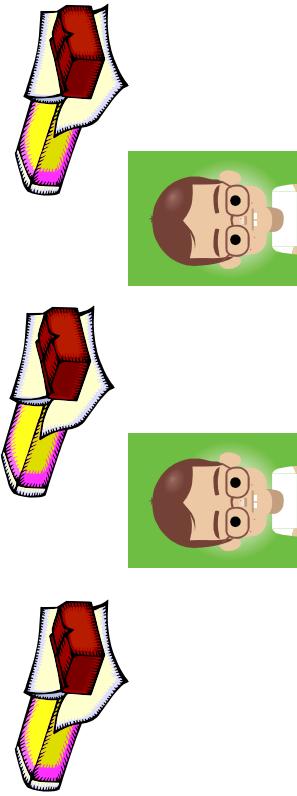


The car was traveling 65 miles per hour on the freeway.

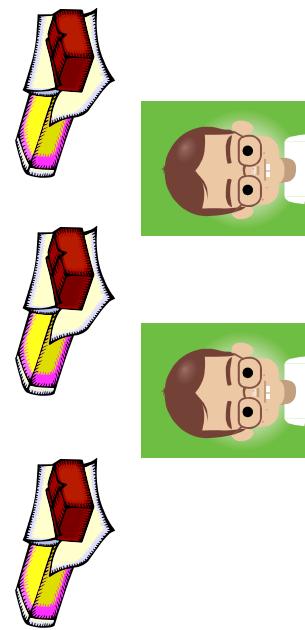
# rate

# ratio

# ratio



The ratio of chocolate bars to boys is  
**3:2.**



The ratio of chocolate bars to  
boys is **3:2.**

A comparison of  
two numbers using  
division.

# rational number

## rational number

Rational Numbers  
real numbers that can be expressed as a ratio of two integers  
Examples:  $\frac{2}{3}$  (because  $2=2(1)$ ),  $-\frac{3}{4}$ ,  $0.18$ , etc.

Integers  
whole numbers and their opposites  
Examples:  $0, 3, -3, 49, -49$ , etc.

Whole Numbers  
zero and natural numbers  
Examples:  $0, 1, 2, 3$ , etc.

Natural Numbers  
all the numbers  $1, 2, 3, 4, \dots$  to infinity

Rational Numbers  
real numbers that can be expressed as a ratio of two integers  
Examples:  $\frac{2}{3}$  (because  $2=2(1)$ ),  $-\frac{3}{4}, 0.18$ , etc.

Integers  
whole numbers and their opposites  
Examples:  $0, 3, -3, 49, -49$ , etc.

Whole Numbers  
zero and natural numbers  
Examples:  $0, 1, 2, 3$ , etc.

Natural Numbers  
all the numbers  $1, 2, 3, 4, \dots$  to infinity

A number that can be expressed as a ratio of two integers.

## rational number

# reciprocals

$$5 \times \frac{1}{5} = 1$$

reciprocals

# reciprocals

$$5 \times \frac{1}{5} = 1$$

reciprocals

Two numbers whose product is 1. Also called multiplicative inverses.

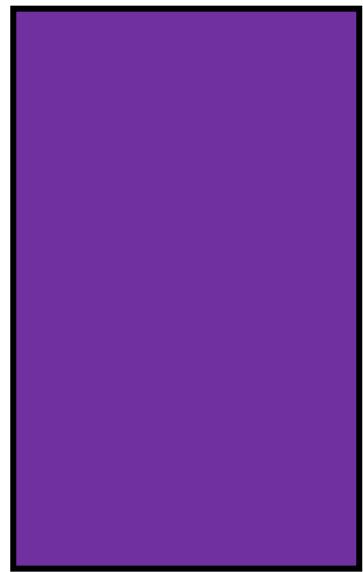
# reciprocals

# rectangle

# rectangle



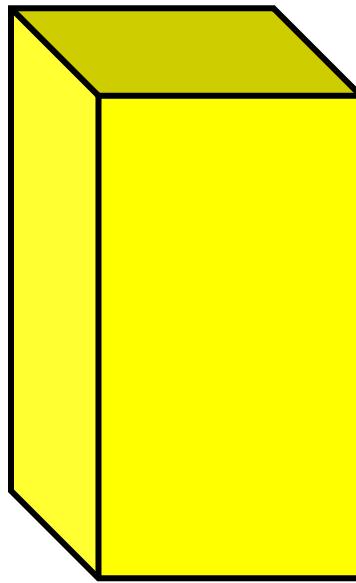
A quadrilateral with  
two pairs of  
congruent, parallel  
sides and four right  
angles.



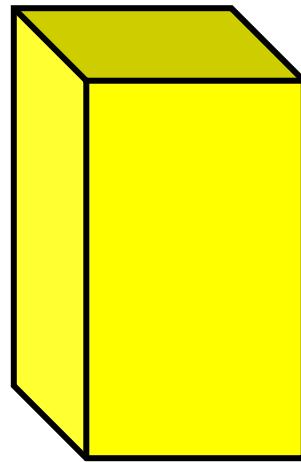
# rectangle

# **right rectangular prism**

**right rectangular  
prism**



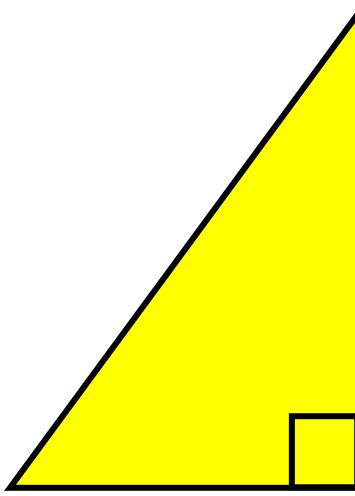
**right rectangular  
prism**



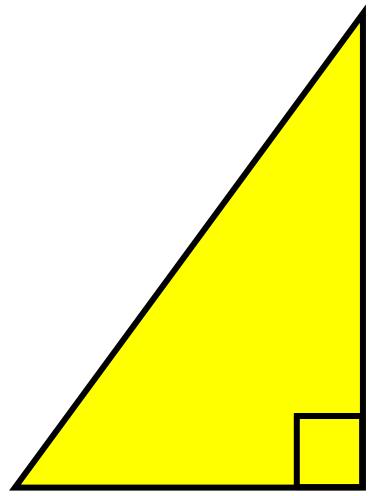
A prism with six rectangular faces where the lateral edge is perpendicular to the plane of the base.

# right triangle

# right triangle



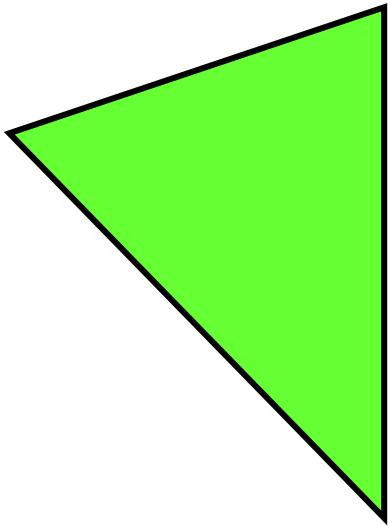
A triangle that has one  $90^\circ$  angle.



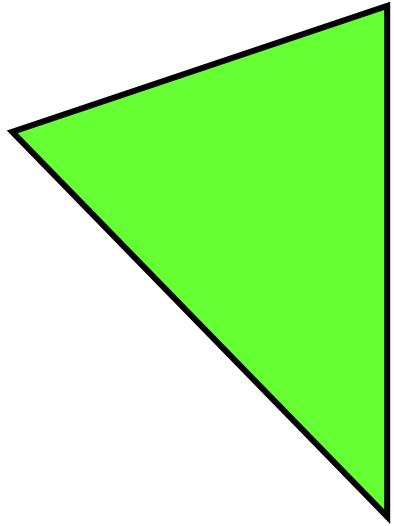
# right triangle

# **scalene triangle**

**scalene  
triangle**



**scalene  
triangle**



A triangle that has  
no congruent sides.

# Signed number

Signed  
number

-5  
+8

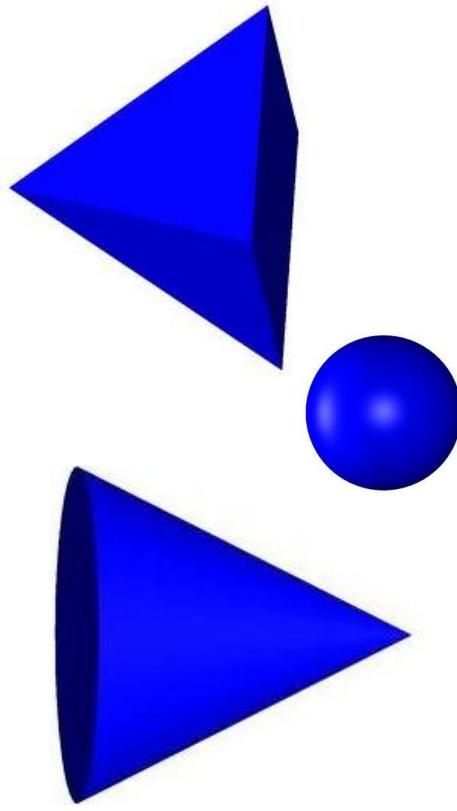
-23  
+45

Positive or negative  
number.

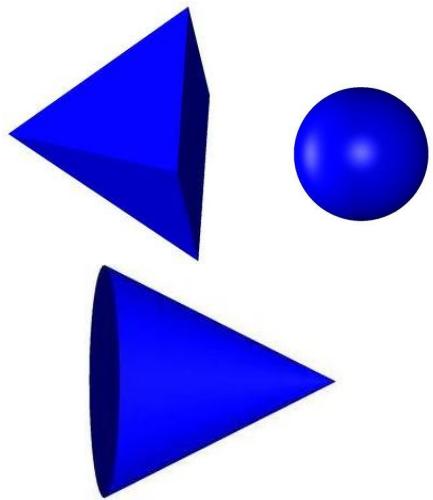
-5  
+8  
-23  
+45

Signed  
number

# Solid figure



# Solid figure



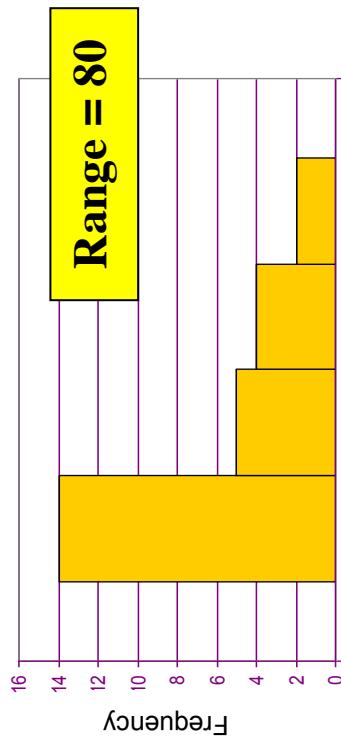
Solid figure

A geometric figure with 3 dimensions.

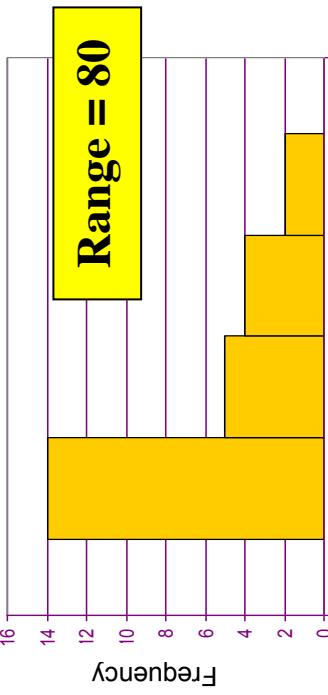
# spread

# spread

Number of Weeks on the Top 200 Chart



Number of Weeks on the Top 200 Chart

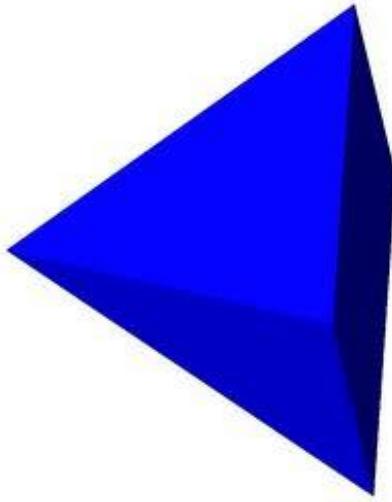


A measure of how much a collection of data is spread out.

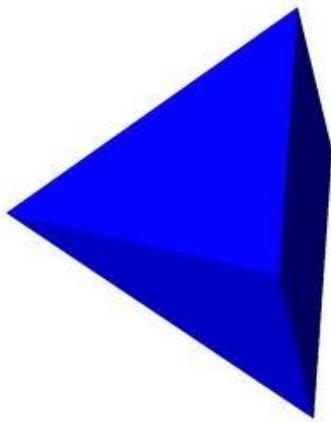
Commonly used types include range and quartiles. (Also known as measures of variation or dispersion.)

# Square-based pyramid

Square-based  
pyramid



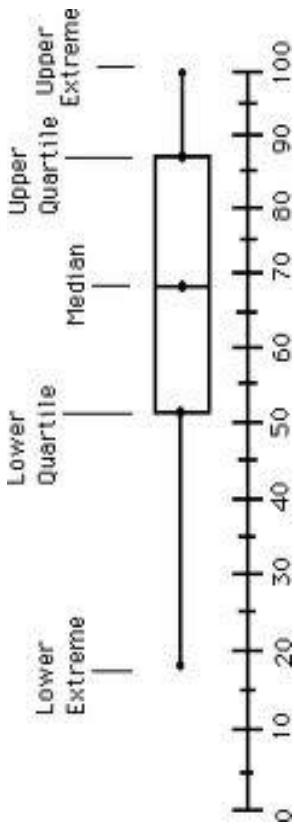
Square-based  
pyramid



A polyhedron whose base is a square and whose other faces are triangles that share a common vertex.

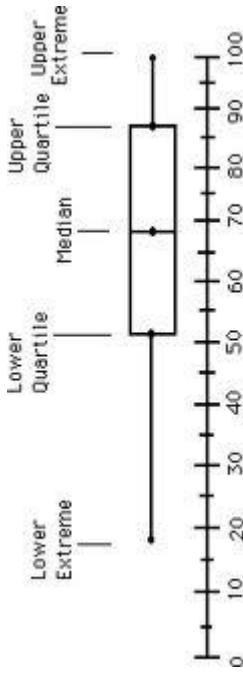
# Statistical variability

## Statistical variability



A variability or spread in a variable or a probability distribution. Common examples of measures of statistical dispersion are the variance, standard deviation, and interquartile range.

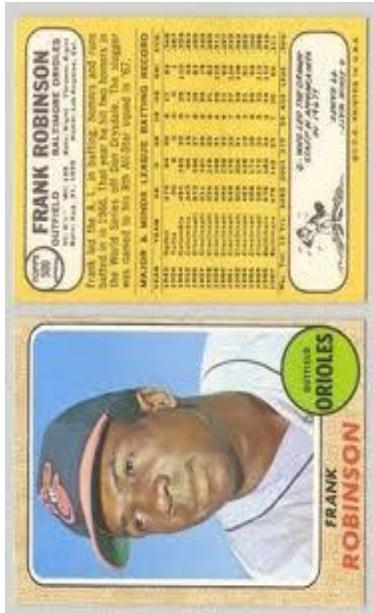
## Statistical variability



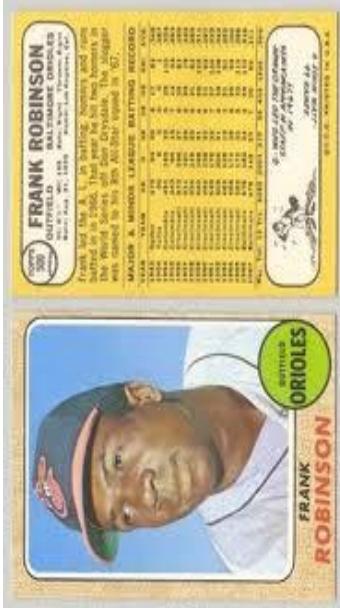
# Statistics

# Statistics

This baseball card shows statistics for a famous baseball player.



This baseball card shows statistics for a famous baseball player.



The science of collecting, organizing, representing, and interpreting data.

# Substitution

# Substitution

If  $x$  is equal to 9, then ...

$$8x + 4 = ?$$

$$8(9) + 4 = 76$$

If  $x$  is equal to 9, then ...

$$8x + 4 = ?$$

$$8(9) + 4 = 76$$

The replacement of  
the letters in an  
algebraic expression  
with known values.

# Subtrahend

Subtrahend

$$\begin{array}{r} 27.34 \\ - 8.29 \\ \hline 19.05 \end{array}$$

subtrahend

$$\begin{array}{r} 27.34 \\ - 8.29 \\ \hline 19.05 \end{array}$$

In subtraction, the subtrahend is the number being subtracted.

# Sum

# Sum

$$45.3 + 92.9 = \textcolor{red}{138.2}$$

sum

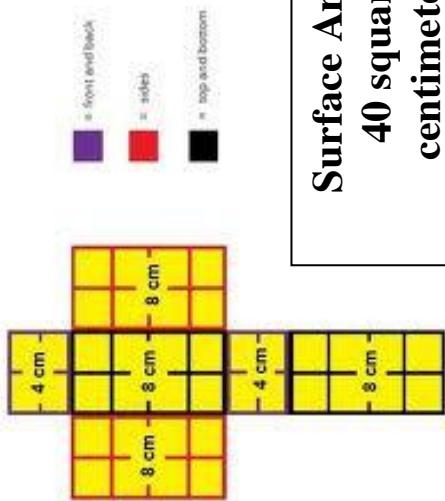
$$45.3 + 92.9 = \textcolor{red}{138.2}$$

sum

The result of  
addition.

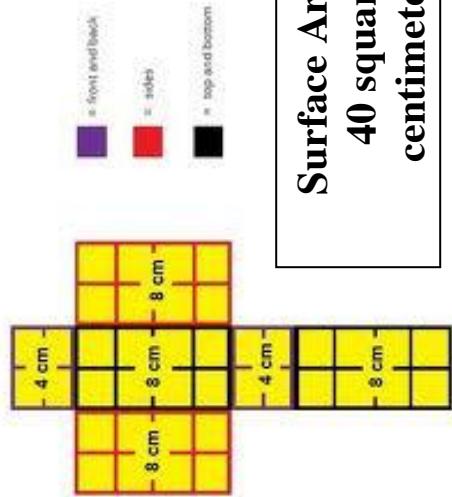
# Surface area

## Surface area



Surface Area =  
40 square  
centimeters

Surface  
area



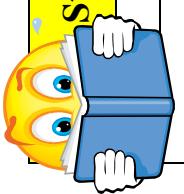
The total area of the faces (including the bases) and curved surfaces of a solid figure.

Surface Area =  
40 square  
centimeters

# table

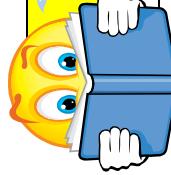
# table

Student	Number of Books Read in the Summer
Sara	3
Jose	8
Timothy	2
Belinda	3
Gretchen	11
Trevor	7



# table

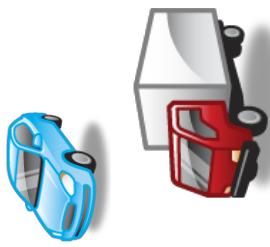
Student	Number of Books Read in the Summer
Sara	3
Jose	8
Timothy	2
Belinda	3
Gretchen	11
Trevor	7



An organized way to list data. Tables usually have rows and columns of data.

# tape diagram

## tape diagram



156 vehicles drove by the school. There were 3 times as many passenger cars as trucks. How many vehicles were trucks?



A drawing that looks like a segment of tape, used to illustrate number relationships. Also known as a strip diagram, bar model, fraction strip, or length model.



156 vehicles drove by the school. There were 3 times as many passenger cars as trucks. How many vehicles were trucks?



## tape diagram

# term

$5x + 14$



terms

# term

$5x + 14$



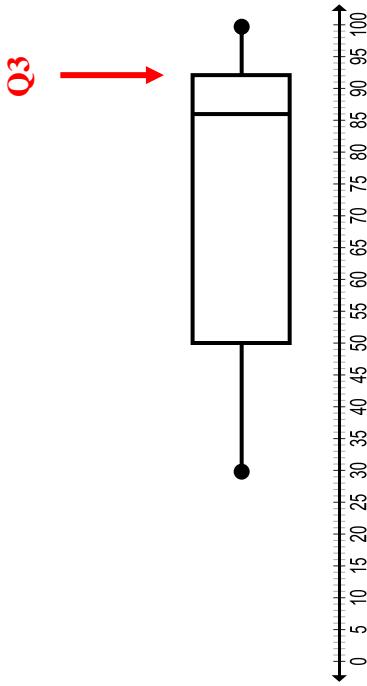
terms

# term

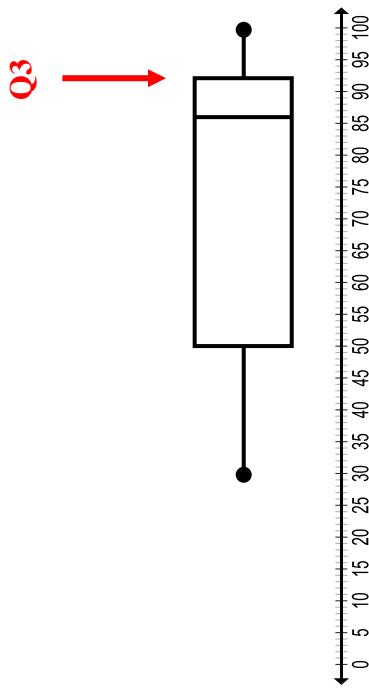
A number,  
variable, product,  
or quotient in an  
expression. A  
term is *not* a sum  
or difference.

# third quartile

## third quartile



## third quartile



The third quartile is the middle (the median) of the upper half of the data on a box plot. One-fourth of the data lies above the third quartile and three-fourths lies below. Also known as  $Q_3$ .

# three-dimensional

three-dimensional



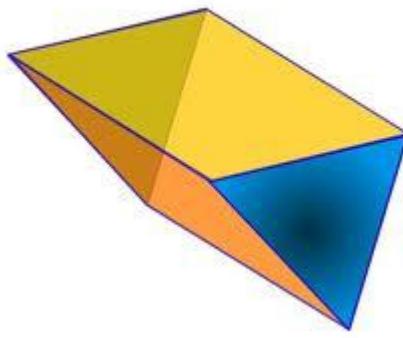
three-dimensional



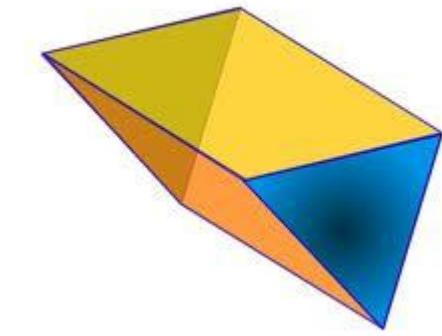
3-D. Existing in 3 dimensions; having length, width, and height.

# **triangular prism**

**triangular  
prism**



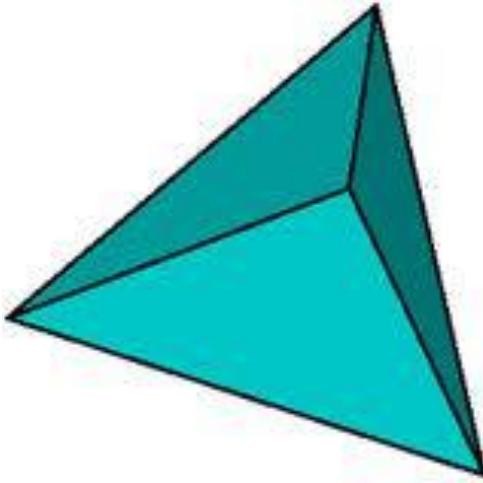
**triangular  
prism**



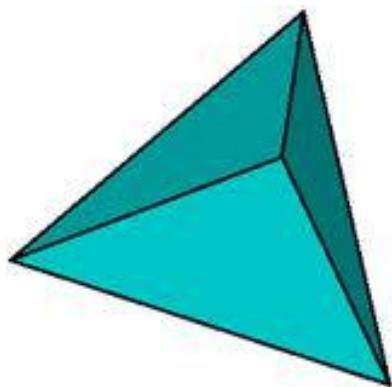
A prism with  
three rectangular  
faces and two  
triangular bases  
where the lateral  
edge is  
perpendicular to  
the plane of the  
base.

# triangular pyramid

triangular  
pyramid



triangular  
pyramid



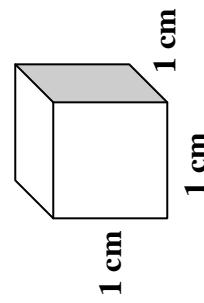
A pyramid with a  
triangular base.

# unit cube

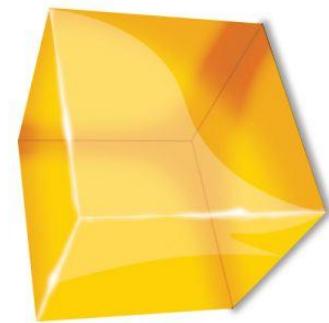
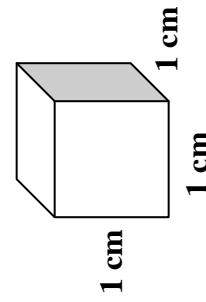
# unit cube



Volume of 1 cubic  
(cm<sup>3</sup>) centimeter



Volume of 1 cubic  
(cm<sup>3</sup>) centimeter



# unit cube

A precisely fixed quantity used to measure volume.

# unit rate

# unit rate

# unit rate

Cereal is  
\$0.43 per  
1 ounce.



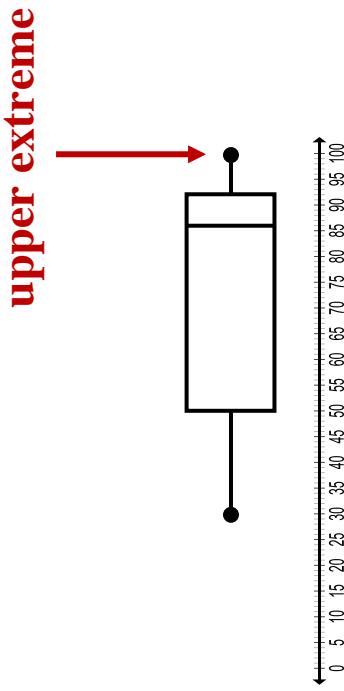
A rate with a  
denominator of 1.

Cereal is  
\$0.43 per  
1 ounce.

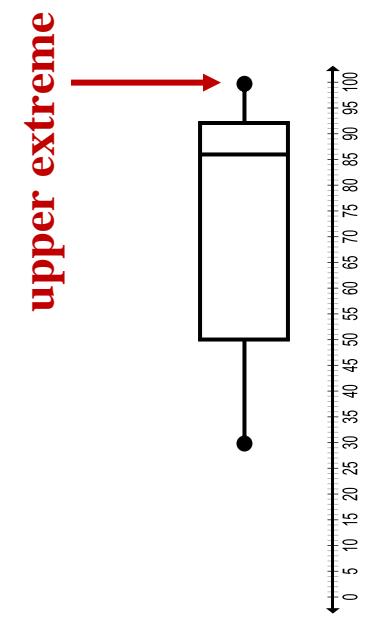


# upper extreme

upper  
extreme



upper extreme  
The greatest or largest  
number out of a data set,  
usually farther away  
from interquartile range  
than  
other data in set.  
(Also known as  
maximum.)



# Value

$$5x - 2 = 23$$

# Value

The value of  $x$   
is 5.

$$5x - 2 = 23$$

# Value

The value of  $x$   
is 5.

The amount  
something is worth.

# variable

variable

$$2n + 3 = 11$$

variable

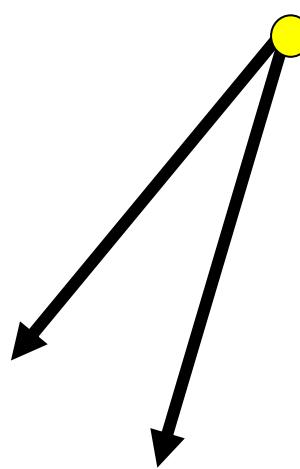
$$2n + 3 = 11$$

variable

A quantity that changes or can have different values. A symbol, usually a letter, that can stand for a variable quantity.

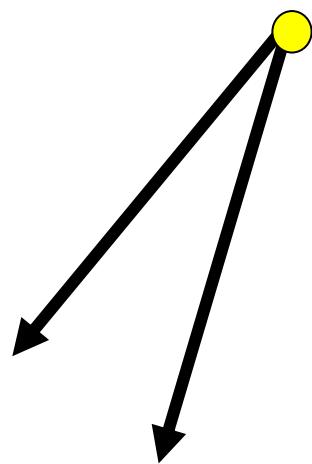
variable

# vertex



vertex

# vertex



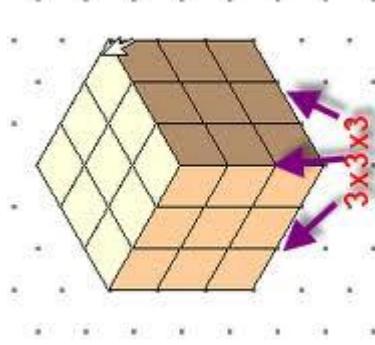
vertex

The point at which  
two line segments,  
lines, or rays meet  
to form an angle.  
(plural – vertices)

# Volume

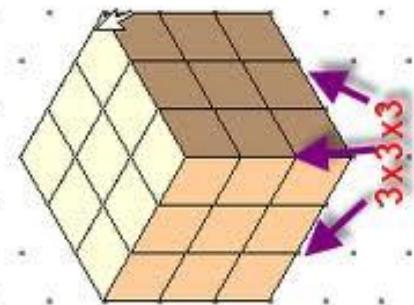
# Volume

Volume =  
27 cubic  
units



# Volume

Volume =  
27 cubic  
units



The number of cubic units it takes to fill a figure.

# whole numbers

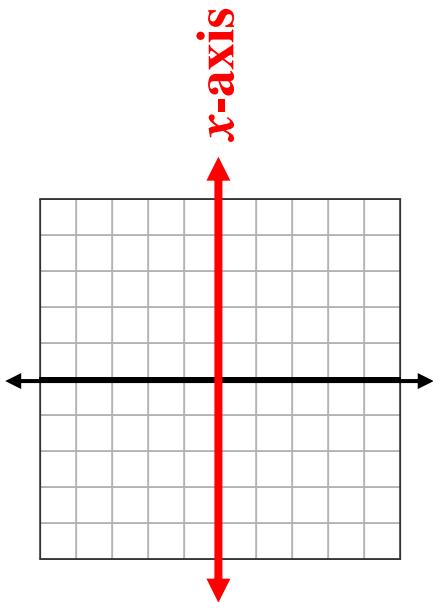
whole  
numbers

0, 1, 2, 3...

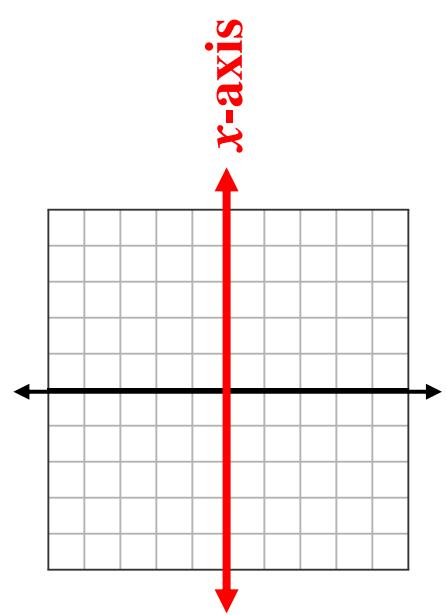
whole  
numbers

Any of the numbers 0,  
1, 2, 3, 4, 5, and so on.

# **X-axis**



# **X-axis**



# **X-axis**

In a Cartesian grid, the horizontal axis.

# $x$ -coordinate

## $x$ -coordinate

(7, 2)

$x$ -coordinate

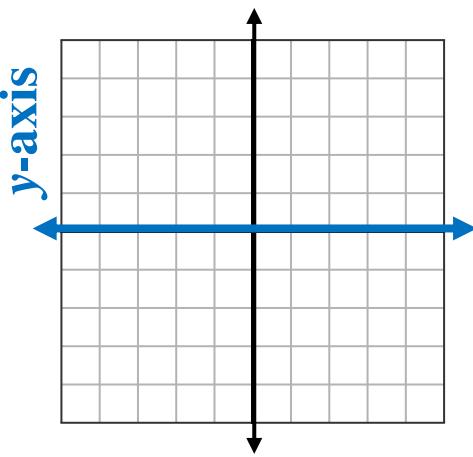
(7, 2)

$x$ -coordinate

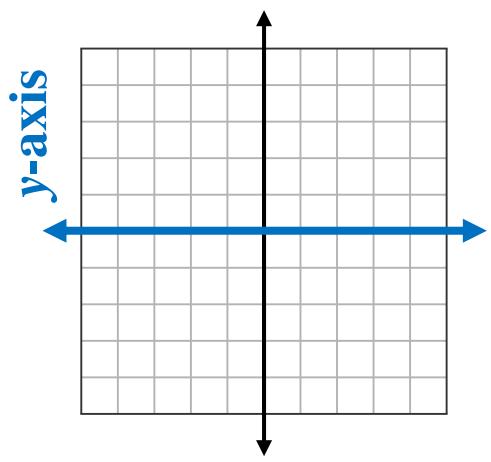
In an ordered pair, the value that is always written first.

$x$ -coordinate

# **y-axis**



# **y-axis**



# **y-axis**

In a Cartesian grid, the vertical axis.

# $y$ -coordinate

## $y$ -coordinate

(7, 2)

$y$ -coordinate

# $y$ -coordinate

(7, 2)

In an ordered pair, the value that is always written second.

$y$ -coordinate

