

# Remember?

- ✓ What happened after \_\_\_\_\_?
- ✓ Who spoke to \_\_\_\_\_?
- ✓ How many \_\_\_\_\_?
- ✓ Who was it that \_\_\_\_\_?
- ✓ Can you name the \_\_\_\_\_?
- ✓ What is \_\_\_\_\_?
- ✓ Is \_\_\_\_\_ true or false?

# Remember!

- List the main events in the story
- Make a time line of events
- Write a list of directions or procedures
- List the facts
- List details you remember about \_\_\_\_\_
- List all the \_\_\_\_\_ in the story
- Write an acrostic poem about \_\_\_\_\_
- Recite/memorize a poem

# Understand?

- ✓ Can you write (a summary, explanation, rule) in your own words?
- ✓ Who was the key character?
- ✓ What do you think could have happened after \_\_\_\_\_?
- ✓ How are \_\_\_\_\_ and \_\_\_\_\_ the same?
- ✓ Can you provide an example of what you mean?
- ✓ Can you provide a definition for \_\_\_\_\_?
- ✓ What was the main idea?
- ✓ Why does the (experiment, story) result in \_\_\_\_\_?

# Understand!

- Cut out or draw pictures to show a particular event
- Illustrate the main idea
- Make a cartoon strip of the sequence of events
- Write/perform a play based on the story
- Retell the story in your own words
- Paint a picture of some aspect of the story
- Write a summary report of the event
- Create a flow chart to illustrate sequence of events

# Apply?

- ✓ Do you know of another instance where \_\_\_\_\_?
- ✓ What questions would you ask of \_\_\_\_\_?
- ✓ Could this have happened in \_\_\_\_\_?
- ✓ Can you distinguish between \_\_\_\_\_ and \_\_\_\_\_?
- ✓ Can you group by characteristics such as \_\_\_\_\_?
- ✓ What differences exist between \_\_\_\_\_ and \_\_\_\_\_?
- ✓ Can you apply the method used to an experience of your own?
- ✓ From the information given, can you develop a set

# Apply!

- Construct a model to show how it will work
- Make a scrapbook about the areas of study
- Make a collection of photographs to demonstrate a particular point
- Make up a puzzle game using ideas from the study area
- Make a poster/brochure about \_\_\_\_\_
- Write directions to teach someone how to \_\_\_\_\_
- Write directions to teach someone how to \_\_\_\_\_

# Analyze?

- ✓ Which events could not have happened?
- ✓ What was the problem with \_\_\_\_\_?
- ✓ Which items do not belong and why?
- ✓ What was the turning point in \_\_\_\_\_?
- ✓ How could the ending have been different?
- ✓ What were some motives behind \_\_\_\_\_?
- ✓ How is \_\_\_\_\_ similar to \_\_\_\_\_?
- ✓ How are \_\_\_\_\_ and \_\_\_\_\_ different?
- ✓ What was the underlying theme of \_\_\_\_\_?

# Analyze!

- Design a questionnaire to gather information
- Write a commercial to introduce a new product
- Conduct an investigation to produce information to support a point of view
- Make a graph to illustrate selected info
- Make a flow chart to illustrate information and patterns
- Make a family tree to show relationships



# Evaluate?

- ✓ Is there a better solution to \_\_\_\_\_?
- ✓ How would you feel if \_\_\_\_\_?
- ✓ How effective is/are \_\_\_\_\_?
- ✓ Can you defend your position about \_\_\_\_\_?
- ✓ Do you think \_\_\_\_\_ is a bad thing or good thing? Why?
- ✓ What changes to \_\_\_\_\_ would you recommend?

# Evaluate!

- Prepare a list of criteria to judge a television show
- Indicate priorities and ratings
- List pros and cons
- Conduct a debate about an issue of special interest
- Write a letter to \_\_\_\_\_ advising on changes needed in \_\_\_\_\_
- Prepare a case to present your view about \_\_\_\_\_

# Create?

- ✓ Can you design a \_\_\_\_\_ to \_\_\_\_\_?
- ✓ Why not compose a song about \_\_\_\_\_?
- ✓ What would a possible solution to \_\_\_\_\_ be?
- ✓ What would happen if \_\_\_\_\_?
- ✓ How many ways can you \_\_\_\_\_?
- ✓ What new and unusual ways can you use \_\_\_\_\_?

# Create!

- Invent a machine to do a specific task
- Make up a multi-step math word problem
- Create a new product; name it and plan a marketing campaign
- Design a book or magazine cover for \_\_\_\_\_
- Make up a new language and write material using it
- Compose a rhythm or put new words to a known melody
- Write about your feelings in relation to \_\_\_\_\_