

Pre-teaching Vocabulary in Seven Steps

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| <p>1. The teacher says and shows the word, and asks students to repeat the word three times. <i>This helps pronunciation and introduces the print version.</i></p> | <p>Say “<i>manage</i>” three times.</p> |
| <p>2. The teacher reads and shows the word in a sentence (context) from the text. <i>This helps the students remember the word in context when they begin to read.</i></p> | <p>Although many species <i>manage</i> to survive such extreme...</p> |
| <p>3. The teacher gives the dictionary or glossary definition(s). <i>This provides exposure to formal English and prepares students for dictionary use when they are more proficient.</i></p> | <p>(1) succeed in doing something difficult; (2) to be in charge of, to run: <i>manage a company.</i></p> |
| <p>4. The teacher explains the meaning with student-friendly definitions or gives an example that students can relate to. <i>The teacher uses simple language, familiar examples, pictures, props, movements, etc.</i></p> | <p>I <i>managed</i> to lose ten pounds by exercising.</p> |
| <p>5. The teacher highlights an aspect of the word that might create difficulty: <i>spelling, multiple meanings, false cognates, prefixes, suffixes, bases word, synonyms, antonyms, homophones, grammatical variations.</i></p> | <p><i>Manage</i> is a polysemous (multiple meanings) word. <i>Manejar</i> is the cognate.</p> |
| <p>6. The teacher engages all students in an activity to orally use or own the word and concept. <i>Writing the word, drawing, or other word activities should come later, after reading. First, students need to learn to use the word ten to twelve times orally.</i></p> | <p>Think-pair-share: What have you <i>managed</i> well lately?</p> |
| <p>7. The teacher assigns peer reading with oral and written summarization activities and explains how the new words need to be used or how students will be accountable for these words.</p> | <p>Remember to use <i>manage</i> in your summaries.</p> |

Source: Margarita Calderón (2011). *Teaching Reading & Comprehension to English Learners K-5*. Bloomington, IN: Solution Tree Press.